

YEAR ONE Newsletter

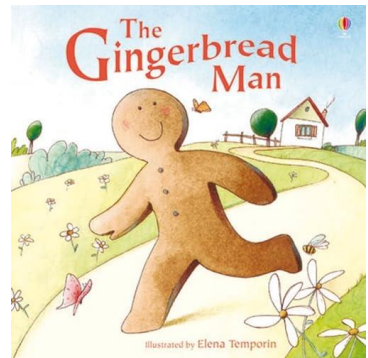
Dear Parents and Carers,

Maths

In Maths this week, we have been deepening our knowledge of the 'teen' numbers. We learnt how they are made up of ten and a number of ones and practised representing the numbers in different ways by using Numicon, drawing part-whole models and using tens and ones dienes. The children also practised finding one more and one less than a number to 20 and identifying numbers on a number line.

English

This week, we read the story of The Gingerbread Man. The children began the week by describing the character of the Gingerbread Man. Next, they drew a story map to help them to remember the sequence of events. The children amazed us with their brilliant writing this week, especially when they retold the story of The Gingerbread Man in their own words.



RE

In RE this week we thought about 'Is it important for Christians to ask for forgiveness?' We looked at the parable of the unmerciful servant and discussed the links with forgiveness and the meaning of 'forgive and you will be forgiven.' We spoke about how it is important to forgive others as well as asking for forgiveness ourselves when we have done something wrong.

Computing

The children were introduced to the Beebots and Mousebots this week. They familiarised their selves with the robots and practised programming simple instructions to get the robots to move across the floor.



PE

In PE we have been working on our agility, particularly focusing on travelling in different ways with control of the body and travelling at different speeds, directions and levels. The children worked in pairs to take turns in observing one another and giving feedback on how they could improve their movements.

Science

This week in science we recapped how animals can be categorised into mammals, amphibians, reptiles, birds and fish. We looked at the similarities and differences between animals and how we can identify that a bird is different to a mammal, or a fish is different to a reptile.

History

We learnt about how castles were built to defend their selves from attackers, to keep the people inside safe, and what features of the castle made them difficult to attack. We also learnt some of the different ways that people used to attack castles, such as by using catapults, battering rams and siege towers.

Home Learning

Our spellings for this week are focusing on the 'oe' sound and some of the **tricky words** that we have been reading this week.

Gingerbread Men

Next week, we hope to make Gingerbread Men (this will be a surprise for the children). Please let us know if there are any allergies that we need to be aware of.

Spellings
toe
doe
goes
any
many
want

Hope you have a lovely weekend,
Mrs Mockler, Mrs Robinson and Mrs Glennon