

Year 3 Newsletter- 7th February 2025

Dear Parents,

Thank you for supporting your children with the new times tables testing format. The children did really well and will let you know when they have moved on to the next set of tables.

In maths this week, the children were focusing on measuring in mm, cm and m. They have a good understanding of what measurements would be used when looking at the lengths of a variety of different sized objects. By the end of the week, the children were converting measurements and completing reasoning challenges using their knowledge so far.

This week in English, the children learnt what a newspaper report looks like. They were able to understand that it needs to have an attention-grabbing headline and lots of facts, whilst also being descriptive and interesting. They understand that it needs to capture an audience's attention and make them want to read on. The children learnt all about King Tutankhamun's tomb and the artefacts that were found in February 1923. Their newspaper articles were about this historical event.

In RE, the children have been learning all about the Sikhi faith and what is important to Sikhs. This week, the children learnt about 'Seva' which means 'selfless service' in Punjabi. They thought about times when they themselves had been giving and supportive to someone without needing a reward in return. Hopefully, they might try this out more at home. 😊

As an on-going art project that will be split between this term and next term, the children are creating their own Ancient Egyptian scroll, with a picture depicting part of life in this era. This week, they were planning their pictures in their art books in readiness.

In PE, the children shared another session with Year 6 to focus on their ball skills. It is great to see how enthusiastic the children were working with older peers and how supportive the year 6 children were. As part of a PE survey that the children undertook, it was suggested by them that they don't spend enough time enjoying sport with other year groups and this session was evidence of how well that can work. I was very impressed with how engaged the class were.

The children are definitely tired and looking forward to the next break, but working very hard too. We have felt very proud of them this term!

11 Spellings: (Homophones for all to learn- children can pick 6 if they usually only have less than 10 spellings)

It is important that the children understand these in the correct context when learning them.

They're, there, their, here, hear, of, off, through, threw, too, to.

Thanks,

The Year 3 Teaching Team