

Year 4 Newsletter

Week beginning: Monday 13th January, 2025

Dear Parents and Carers,

Rock Steady

Lots of children in our school have lessons each week in a Rock Steady band. Sometimes there are opportunities for children to have a free trial lesson. There is no obligation to sign up for lessons following the free trial. On other occasions, we allow the Rock Steady Music School to carry out interviews for new band leaders at our school and on these days, many children are needed to have a free session just for fun. If you do not give permission for your child to take part in free sessions this academic year, please let me know.



English

With Miss Courtney, the children are reading a book called The Dragon Machine by Helen Ward. After reading the story, we debated whether we thought dragons were real or just mythical creatures created for stories. We looked at video footage which claims to show sightings of dragons across the world. We also looked at picture evidence to help make up our minds.



Some of us believe in dragons.

Some of us do not!



Leo made a model of a dragon and created a Dragon Dictionary book, relating to the text!

PE

With Miss Courtney, the children have been playing dodge ball and bench ball. The whole class showed brilliant sportsmanship, kindness and skill in our lesson on Monday.

RE

This week in RE, the children were reminded of the difference between the Old and the New Testament. As a class, we read Matthew 4: 18 – 22 and discussed the events recorded in these Bible verses. Children gave explanations to Jesus' words: 'Come follow me, and I will send you out to fish for people.' Finally, they answered question about these verses.



Maths


Year Four continued their work on multiplication and division this week. To begin the week, we learnt the 12 times-table. In this step, children built on their knowledge of the 2 and 10 times-tables to explore the 12 times-table. They recognised that they can partition 12 into 10 and 2 and use known facts to support their understanding, for example $7 \times 12 = 7 \times 10 + 7 \times 2 = 84$.

Later in the week, children explored the effect of multiplying by 1 and 0. They noticed that when they multiply a number by 1, the result will always be the number itself. This small step also focuses on multiplying by zero. When multiplying any number by zero the result is always zero.

We also practised dividing a given number by ten and a hundred.

Below are some examples of reasoning and problem-solving questions, linked to multiplying by 0.

Reasoning and problem solving




$11 \times 0 = 11$

Do you agree with Teddy?
Explain your answer.

No

Rosie is working out $3 \times 23 \times 0 \times 9$



I do not know 3×23 !

Explain why Rosie does not need to multiply the numbers one by one.

There is a zero in the calculation.
Any number multiplied by zero is zero.

$3 + 0 = \underline{\quad}$


$3 - 0 = \underline{\quad}$

$3 \times 0 = \underline{\quad}$

Which is the odd one out?
Explain your choice.

3×0
It is the only one with zero as the answer.

Tiny is multiplying numbers.



$423 \times 1 = 424$

Is Tiny correct?
Explain your answer.

No

We also learnt how to divide a given number by ten and a hundred.

Spellings

quarter	question	recent
regular	reign	remember
sentence	separate	special
straight	strange	strength
suppose	woman/women	therefore
though	thought	through

The children will be tested on the following ten words:

1. question
2. recent
3. reign
4. remember
5. sentence
6. woman
7. therefore
8. though
9. thought
10. through

Woodland Learning

We had a lovely Woodland Learning session on Friday. The children behaved beautifully and played nicely together.



Have a great weekend!

Miss Courtney, Mrs Pattanshetti, Mrs Burling and Mrs Millar ☺