

Year 4 Newsletter

Week beginning: Monday 23rd September, 2024

Dear Parents and Carers,

English

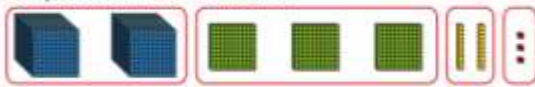
This week with Miss Courtney, the children have been writing instructions. On Monday, Mrs Burling hid teddies around the school and the children were tasked with the challenge to write instructions for a partner to go on a hunt and locate the teddies! Luckily, all teddies were found safe and sound. After that, the children wrote recipes for smoothies and silly soup using all of the features they have discovered are needed in instruction texts (title, introduction, ingredients list, numbered steps and pictures). They used interesting adjectives and amazing adverbs to make their writing exciting for their readers.

With Mrs Pattanshetti, the children practised using a wider variety of conjunctions to extend sentences during the SPaG lesson. The children were taught co-ordinating and subordinating conjunctions and they will be encouraged to use these during extended writing to add details to their narration and enhance the quality of their writing.

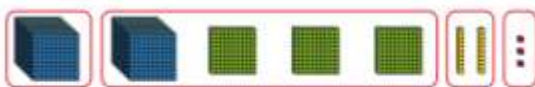
Maths

To begin the week, we were partitioning numbers to 10,000. Children partitioned numbers up to 10,000 by identifying the number of thousands, hundreds, tens and ones. They gave their answers using numerals, words and expanded form, for example $5,346 = 5 \text{ thousands, } 3 \text{ hundreds, } 4 \text{ tens and } 6 \text{ ones}$ or $5,000 + 300 + 40 + 6$.

- Complete the number sentences.



$$2,323 = 2,000 + \underline{\quad} + \underline{\quad} + \underline{\quad}$$



$$2,323 = \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad}$$

How else can 2,323 be partitioned?

- Use the place value chart to complete the number sentences.

Thousands	Hundreds	Tens	Ones
2	3	2	3

$$2,339 = 2,000 + \underline{\quad} + 30 + 9$$

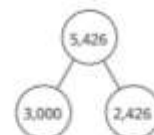
$$2,339 = 2,000 + 300 + \underline{\quad} + 19$$

- Complete the part-whole models.



What is the same and what is different?

- Here is one way of partitioning 5,426 into two parts.



Find three other ways of partitioning 5,426 into two parts.

Compare answers with a partner.

- Complete the number sentences.

$$8,432 = 7,000 + \underline{\quad} + 31$$

$$6,729 = 3,000 + \underline{\quad} + 19 + \underline{\quad}$$

$$9,310 = \underline{\quad} + 110 + \underline{\quad}$$

We have also been practising adding and subtracting numbers using formal written methods.

Geography

We have continued studying The Rhine and the Mediterranean. We have already looked at Cologne as a city. This week, we have started taking a closer look at Rotterdam, which sits at the mouth of the river Rhine. We are comparing these two major cities.

Times Tables

The children are trying really hard with their times tables in class. Just a reminder that they need to get 100% on each test, **three** weeks in a row, to move onto test B. Their tests will include division for all tables as well as multiplication.

All children will have **5 minutes** to complete their tests.

Spellings

Here is the next group of spellings.

Please help the children in learning these spellings a few at a time.

Have a great weekend!

crystal	pyramid	bicycle
gym	symbol	cymbals
hymn	syrup	cylinder
mystery	typical	gymnast
myth	Egypt	gymnastics
oxygen	crypt	lyrics

Miss Courtney, Mrs Pattanshetti, Mrs Burling and Mrs Millar 😊



It's wonderful to see the topic homework that the children have started to submit.

They are obviously enjoying the project work very much!



Science field work on classification of invertebrates.

