

Year 4 Newsletter

Week beginning: Monday 31st March, 2025

English

Congratulations to Joseph Friend for being voted the Year Four Class President! Joseph has made an excellent leader this week showing all of our Christian Values and working hard to ensure that everyone had a fun, educational week! He has been supported by the deputy President, Mali! Well done, Joseph and Mali.

Computing

On Tuesday we had Computing where our Presidents chose for us to play maths games or create PowerPoints. Lots of children made PowerPoints about their favourite authors and films. They designed slides with colourful backgrounds and the class enjoyed editing the font and uploading pictures safely from the internet.



We also enjoyed this art lesson on Tuesday where we made surprise frogs!

Activity Time

The class enjoyed a movie afternoon with treats on Wednesday, all organised by our Class President.

Maths

In Maths we have continued to learn decimals and fractions over the week.

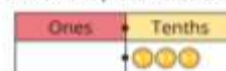
Children looked at a variety of representations of tenths as decimals, up to the value of 1 whole. This lead on to adding the tenths column to a place value chart for children to see how tenths fit with the rest of the number system and to understand the need for the decimal point. See the chart on the right to understand how children have been taught this week.

We will continue to work on decimals next term.

Complete the table.

Picture	Words	Fraction	Decimal
	one tenth	$\frac{1}{10}$	0.1
			0.9

What number is shown on the place value chart?



Use a place value chart to show the numbers.



Esther puts 10 tenths into the tenths column of a place value chart.

What number has she made?

What does she need to do?

During the second half of the week, we have learnt about improper fractions and conversion of improper fractions into mixed numbers.

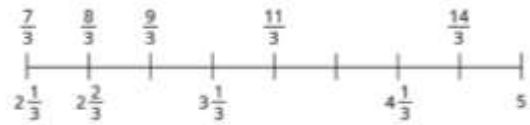
Understand improper fractions


1 Fill in the missing numbers.


a)  $\frac{4}{4} = \square$ whole

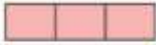
b)  $\frac{8}{4} = \square$ wholes


2 Complete the number line.



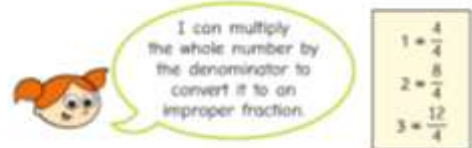
1  mixed number $2 \frac{1}{3}$

 improper fraction

 mixed number

 improper fraction

2 Alex is writing integers and improper fractions.



Use Alex's method to write the integers as improper fractions.

a) $4 = \frac{\square}{4}$ c) $8 = \frac{\square}{2}$ e) $6 = \frac{\square}{5}$

b) $8 = \frac{\square}{4}$ d) $3 = \frac{\square}{5}$ f) $5 = \frac{\square}{6}$

RE

We concluded the topic of Salvation by reflecting back on the lessons of this term and answering the key question: Why do Christians call the day Jesus died 'Good Friday'?

The children were able to explain the reasons for the name 'Good Friday' and make links to feelings and their own experiences of Easter.

Geography

In geography, we completed the topic of 'Tourism'. The children worked on the synoptic task that sums up the whole topic.

Woodland Learning

The children had a wonderful time at the woods today! The weather was perfect and many relished getting drenched!! (Apologies for the state of their woodland learning clothes!)



Woodland Easter
Egg Hunt!



Is that a bird?

Is that an
aircraft??

NO!!

It's the Year 4
children...
flying!!



Rock Steady Concert



Have a wonderful Easter holiday!

Miss Courtney, Mrs Pattanshetti, Mrs Burling and Mrs Millar 😊