

Year 5 Term 4 2025

English

SPAG –learning spelling patterns, focus on accurate punctuation and knowledge of word classes, tenses and clauses.

Reading – shared texts:

“**Journey to the River Sea**” by Eva Ibbotson.
Poetry – including ‘The Raven’ by Edgar Allen Poe and ‘Leisure’ by WH Davies

Writing - inspired by the same text and additional tasks. To include a range of genres, including descriptive narrative, instructions, letters, recounts, diaries, non-chronological reports, newspaper reports and play scripts

Maths

Fractions:

Decimals and Percentages

Decimals up to 3 decimal places

Rounding decimals

Ordering and comparing decimals

Understanding percentages

Percentages as decimals and fractions

Perimeter and Area

Measuring and calculating perimeter

Area of rectangles, compound shapes and irregular shapes

Statistics

Reading, writing and interpreting line graphs and tables

Computing

Creating Media

An introduction to vector graphics using google pictures

PE

Our PE will focus on gymnastics and High 5 netball
PE days will be Mondays and Thursdays, so please ensure PE kits are in school on these days.

Geography - The Interconnected Amazon

What is it like to farm in the Amazon?

The journey of soy

Trading connections

Environmental connections

Social connections

How does our class connect to the Amazon?

Music.

Notation and composition

Learn to rhythm represented by a semibreve, minim, crotchet, quaver and semiquaver

Start to ‘read’ music – recognising notation

Create, rehearse and perform compositions

Italian

Translating an Italian text and revising:

Colours, greetings, parts of the body, family and Easter activities

SMSC and British Values

Focus on British values – what are they and what do they mean to us?

Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance

Science

Living Things and their Habitats

The children will:

1. Learn that living things change during their lifetime and that these changes make up their life cycle
2. Know that different animals have different life cycles
3. Describe the life cycles of a mammal, a bird, and insect and an amphibian
4. Know that sexual reproduction is when an egg from a female is fertilised by a sperm from a male
5. Know that asexual reproduction is when a new living thing grows from a part of another living thing
6. Know that plants reproduce by sexual and asexual reproduction

Art and DT

Using a variety of drawing and sketching techniques

Watercolour paintings

Studying the work of Henri Rousseau

RE

We will be revisiting the timeline of the ‘Big Story’ of the Bible and try to begin to explain how Incarnation and Salvation fit within it. The children will discuss what Christians mean when they say that Jesus’ death was a sacrifice. We will compare some of the meanings for the narratives of Jesus’ death and resurrection and discuss our own ideas of how Christians interpret these texts. We will learn the significance of the service of Holy Communion to Christians.

Home learning

Daily reading

Learning multiplication and division facts

Weekly spelling tests

Regular maths activities to reinforce learning that has taken place in school.

English tasks, including extended projects and research.

‘Teacher of the week’ planning