

Year 6 news

Term 1, Week 7



A snapshot of our week



Bright spark: Lucy
Stars: Ryan, Jess, L-J

History:

The children looked at how Britain reacted to the outbreak of World War II. They considered how the lives of civilians changed and how the British Home Front coped when under attack.

They learnt that the British government began to produce posters of encouragement and motivation to British civilians. The posters were made in order to boost morale of the British public and also to instil the notion of everyone working together.

Maths:

In maths, we have been learning about division. We started with the short method, before some moved on to the long method of division. This is not an easy method, but we will keep using it in order for the children to remember how to do it correctly. We have also been focussing on knowing the times tables off by heart.

Italian & Latin:

In Italian, the children revised saying and writing numbers up to 1000.

In Latin, they learnt how to use the verb, 'to be'.

Anne Frank:

The children worked on their presentation about the life of Anne Frank. This is in preparation for writing a biography about her.

English:

We have continued to read Letters from the Lighthouse. The children wrote an imaginary recount of a series of unfortunate events when starting a new school. They were asked to include a variety of 'Year 6 writing ingredients' such as: higher level punctuation, relative clauses, ambitious vocabulary and descriptive words and phrases.

Homework:

Please remind your son/daughter to practise their spellings. This week, the children have been given a spelling sheet to focus on, along with 4 times table sheets to complete - this is to further improve the fluency of the children's time table knowledge which is a key part of the maths curriculum.

Science:

We continued our Light topic and this week's focus was **refraction**. The children first learnt what refraction means - when light changes direction when it travels from one state of matter to another (e.g. from air to a liquid or from air to a solid).

The children then carried out an investigation to see what happens to objects when they are refracted through a liquid. See pictures below:

