

Year 6 news

Term 4, Week 1



A snapshot of our week



English:

We continued reading our class book, *The London Eye Mystery*. The children wrote an explanation text about understanding the facial expressions of humans. They appeared to enjoy this task and the writing was great!

We also went through the reading test they completed before half term. This was an important exercise, as many realised that they had made some silly mistakes which are easily rectified.

Maths:

The children have been working hard on solving arithmetic questions. It is important that the children remember the method in between sessions, so we are completing arithmetic-style maths questions as early morning work every day. The children have also been working on understanding the relationship between fractions, decimals and percentages.

Science:

We continued our topic, Inheritance and Evolution. The children learnt about the Theory of Evolution. We discussed how ideas about evolution have changed over time. The children learnt about several scientists and their beliefs.

PSHE:

Our topic for term 4 is *Healthy Me* and we thought about how we keep ourselves healthy through eating a balanced diet, exercising regularly and getting enough sleep. The children considered what aspects they can improve in order to become even healthier.

Homework:

The children have been given a reading comprehension task to complete. Please ensure this is completed and brought in by Tuesday at the latest, as that is when we are going to go through it together. They have also been given spellings that they will be tested on, on Monday.

PE:

We did circuits in PE this week. The children completed a variety of exercises such as elbow plank – to focus on the core abdominal muscles, arms and legs; burpees – to focus on raising the heart rate and improve our cardio; sit-ups – to improve our core abdominal muscles as well as loosen the spine and hip muscles, and squats – to work on the thigh and glute muscles. They worked very hard!

RE:

We started our new topic, Judaism. First, the children discussed what they already know, before writing down what they would like to know. The children then studied some photos and tried to spot things they knew of already. We discussed the overall question for the term, What does it mean to be Jewish in Britain today? We also learnt about the key beliefs of Jewish people and how these affect their day-to-day life. As usual, the children showed great respect for those of other faiths and showed their curiosity through their awesome questioning.

The Shakespeare Company:

We were lucky to watch an interactive performance of *A Midsummer's Nights Dream* by the very talented Young Shakespeare company. The children watched – and some took part – with interest and concentration.

