

Mathematics

Multiplication and Division

We will begin the term by re-capping our learning of the 2, 5 and 10 times tables to ensure that this has been fully embedded from Year 2. After this, we will move on to learning the 3, 4 and 8 times tables. The children will multiply by using the methods of grouping, arrays and identifying related facts. We will use sharing and grouping as a division method throughout this unit. The children will be constantly applying their knowledge of multiplication and division to problem solving and reasoning challenges throughout this block of learning.

Home Learning: Times tables tests will be on Tuesdays, so please ensure you practise for this at home.

English

Fairy tales / Performance Poetry

In term 2, we will study the features of fairy tales and identify the choice of language used in such stories. We will then look at different versions of Little Red Riding Hood. The children will put the events of the story in the right order. They will also plan and write their own version of the story.

The children will be introduced to speech marks, paragraphs and using descriptions in their writing to entertain readers. We will carry out lots of fun drama activities to learn the story and write an alternative version.

After studying the features of a kenning, the children will go on to compose their own poems. We will read and discuss a wide range of poems and answer questions about them.

Home Learning: Practise spellings and read daily as much as possible.

RE

Incarnation

In this unit, we will learn the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter. The children will make suggestions about texts about baptism and Trinity and discover what these texts mean to some Christians today.

We will discuss how Christians show their beliefs about God and the Holy Trinity in worship.

What are the links between our Bible texts and the idea of God in Christianity, and what are my ideas about what the God of Christianity is like?

Year 3 Term 2

Stone Age

Forces and magnets

Music

The children will continue learning to play the ukulele again this term with a specialist teacher. They will learn to play a further number of chords through games and songs.

Science

The science topic for this term is Forces and Magnets. The children will compare and group a range of materials based on whether they are magnetic or not. They will predict and explore whether the poles of a magnet will attract or repel. They will ask relevant questions about magnets and use scientific enquiry to answer them. They will also compare how things move on different surfaces.

History

The Stone Age

The Mesolithic Period/ The Neolithic Period

During our history lessons, the children will learn that during the Mesolithic Period, people were still hunter gatherers but used more advanced tools during this era. We will look at how the first houses/huts were built and that the first forms of basic settlements were created.

The Neolithic Period was when people still hunted animals, but began to grow food for themselves, starting the process of farming. The children will learn that trees were chopped down so that people could settle in an area. We will study the structure of Stonehenge to discover how the first monuments were erected and discuss how people in the Stone Age might have achieved this using basic tools.

DT

During Term 2, Year 3 will plan, create and evaluate woolly mammoths made out of recyclable materials.

Italian

The children will cover greetings, parts of the body, animals and Christmas in their Italian lessons.

PSHE

Celebrating Differences

The Jigsaw Puzzle (unit), 'Celebrating Difference' helps children to understand that difference does not need to be feared but can be a source of celebration.

PE

Football and hockey skills

The children will master basic skills, as well as developing balance, agility and co-ordination, through the games of football and hockey. They will practise their skills individually and in groups. We will also discuss strategies used in a game to score points.