

YEAR ONE Newsletter

Dear Parents and Carers,

Maths

In Maths this week, we have continued using number lines to identify missing numbers up to 20. The children are trying hard to write their numbers to 20 correctly, especially the teen numbers. We have also been practising reading and writing numbers to 20 in words. The children have also used number lines to answer questions such as: 'What numbers are less than 7?', 'What numbers come between 1 and 17?' and 'What numbers are greater than 18?'. We have also had a try at estimating where numbers will go on an empty number line.

Here are a few games the children have enjoyed this week:

Matching words to numbers to 20:

<https://www.sheppardsoftware.com/math/early-math/number-words-fruit-splat-game/>

Number bonds to 10: <https://www.topmarks.co.uk/maths-games/hit-the-button>

English

The children enjoyed making up their own versions of 'The Gingerbread Man' by creating their own, alternative characters such as 'Donut Man' or 'Lollypop lady'. Then the children began writing the beginnings of their alternative stories in their own words. In SPaG, the children have been working on adding the 'ed' suffix onto words to make them into the past tense.



Computing

We focused on giving and listening to instructions this week. The children practised giving instructions to each other to move around the room. Then we thought about where we wanted the Beebots and Mousebots to move to and programmed instructions, one at a time.

PE

In PE we have been working on our balance. The children worked in pairs to practise holding balances using different parts of their bodies. To add a challenge, the children tried balancing with their eyes closed and balancing with a beanbag on a part of their body, without it falling off.

Gingerbread Men

We had a lovely day on Wednesday baking and decorating gingerbread men! The children did an amazing job taking turns to measure and mix the ingredients. The gingerbread men looked (and smelt) fantastic!



Science

We looked at what different animals eat this week in science. The children learnt about carnivores, herbivores and omnivores and identified different animals that belong to these three groups.

Phonics

We learnt 'wh' (whale), 'ph' (phone) and 'le' (apple) and 'g' (giant) in phonics this week.

Home Learning

Our spellings for this week are focusing on the 'oe' sound and some of the **tricky words** that we have been reading this week.

Woodland Learning

Our next Woodland Learning session is on Monday 27th January. As normal, please can the children arrive at school in their Woodland Learning clothes? Many thanks ☺

Spellings
when
whale
whisk
wheel
what
why

Hope you have a lovely weekend,
Mrs Mockler, Mrs Robinson and Mrs Glennon

