

Year 2

Newsletter

Term 1 Week 6

English

This week in SPAG we looked at capital letters. This time we discussed when we need to use capital letters, for example, at the beginning of a sentence, the name of a person, a place, name of the months of the year and days of the week.

In English this week we watched a bit more of the Lost and Found film. The children then pretended that they were the boy and wrote a diary entry about their experience, finding the penguin. We have been having a real focus on handwriting. The children need to ensure their letters are formed correctly and that they are writing each letter with lead in lines and lead out lines. This will help when the children start writing cursively.

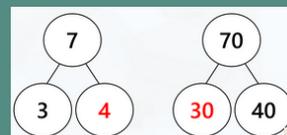


Maths

This week in Maths we have been looking at fact families, related facts and number bonds to 100.

If your child needs support with number bonds please try out the 'Hit the Button' game which you can find on the Top Marks website. There is such a range of activities starting from number bonds to ten and moving up to number bonds to 100.

$13 + 7 = 20$	<table border="1"><tr><td colspan="2">20</td></tr><tr><td>13</td><td>7</td></tr></table>	20		13	7
20					
13		7			
$7 + 13 = 20$					
$20 - 13 = 7$					
$20 - 7 = 13$					



RE

In RE, we thought about questions that Christians might like to ask God about the creation of the world. We also thought about rules that we could create to help everyone take care of the world. Finally, the children drew some beautiful pictures, showing what they loved most about the world.



Class Worship

This week we have been preparing for our class worship on Friday afternoon. The theme of our worship was 'The Power of Yet'. We use this word a lot in the classroom, if children say they can't do something, we always add 'yet' on to the end. This has had a good impact on the children, building up their self-esteem and confidence. I have added a short clip of the children learning the song that we sung, maybe they could perform a full version for you at home. The song is 'Try Everything' by Shakira.

Spellings

This week I have introduced an alternative spelling group. If your child has found the original spellings a bit tricky they will be in Group A. I would rather the child succeed in their spellings and become more confident. Please come see me if you'd like to chat about your child's spellings. Here are our spellings for next week:

Group A
that
look
put
don't
all
were

Group B
grand er
fresh est
clean er
fast est
calm er
fresh er
quic kest
fast er
slow est
kinder er