

# Year 3 Newsletter- 31<sup>st</sup> January 2025

Dear Parents,

In maths this week, the children have been focusing on measuring correctly using a ruler. At the start of the week, they were looking at the difference in length between a metre and a centimetre. The children were reminded of some of the basics of measuring correctly and were able to identify how many centimetres there are in a metre to help them to solve some reasoning problems. Later in the week, they were thinking about millimetres and how many make 1 centimetre. This enabled the children to convert measurements later in the week.

This week, the children were making their own class Top Trumps game in English. This involved learning about the Ancient Egyptian gods and goddesses to enable the children to choose their favourite. Then the children had to take key information about their chosen god to put onto a trump card. By the end of the week, the children were playing cards with their own creation and really enjoyed learning more about ancient Egypt.

Having created an investigation to look at forces last week in Science, this week the children used ramps and cars in our Science lesson to see what materials cause friction when two surfaces meet. This involved rolling a car down a ramp and placing different materials along it, or at the bottom of it (depending on what they had decided) to see which ones stopped the car from moving, or at least slowed it down. The children enjoyed this investigation.

In History this week, the children learnt a little about King Tutankhamun and focused on the artefacts that Howard Carter found in the tomb on its discovery. Ancient Egypt is being met with such enthusiasm from the children and I am really looking forward to their school trip next term.

I am going to be changing the way that we complete our time tables tests in year 3. The children are becoming more familiar with the inverse operations now and can identify that if we have  $3 \times 2 = 6$ , then using all of the numbers and ensuring the largest number is the one that we start with, we can do  $6 \div 2 = 3$  or  $6 \div 3 = 2$  as well. They are even beginning to understand that this can help us to check our answers too. Whatever tables the children are learning and have learnt, could you also test them on the inverse operation too going forward? I appreciate this gives you a little more to do with the children, but just to reassure you, we will be recapping these in class regularly too.

10 Spellings:

Kindly, gently, simply, slowly, happily, sleepily, loudly, quietly, sadly, quickly.

7 spellings:

Happy, sad, slow, sleep, kind, cross, quick.

Thanks,

**The Year 3 Teaching Team**