

# Year 3 Newsletter

Week beginning: Monday 4<sup>th</sup> September 2023

Dear Parents and Carers,

Welcome back to Leybourne! I hope you all had a wonderful summer holiday. We're looking forward to a great year, with joint Year group Woodland Sessions and our school trip in Term 4.

The class have settled back into the routine of school really well this week and they have adapted to being in Key Stage 2 brilliantly. Mrs Patterson, Mrs Glennon and I have been so impressed by all the children. They have worked hard in all subjects and their behaviour truly has been wonderful. We are very lucky teachers and we're sure we will have an enjoyable time for the rest of the year with them!

## Breaktime Snacks



As we are now in Key Stage 2, the children are no longer provided with fruit from the government. If you wish, you are welcome to send in a piece of fruit for your child to eat during break time. The children eat their lunch at 1 pm, and they get very hungry by then! Could you also send a named water bottle daily please?

## Spellings for this term

This year, the spellings for the whole term will be sent all at once at the beginning of the term. Children will have their spelling tests on Tuesdays. I will teach them their new spellings for the following week after we complete the test. Please help your child learn the new spellings orally, as well as by writing them down. It will help them greatly if they compose sentences using their spellings. If you would like your child to carry on using the handwriting sheets that I provided last year, please ask your child to let me know. I am trying to save on paper, so every child will **not** be given a handwriting sheet this year!

Children that work with Mrs Lepavoux will take their spelling sheets home on Tuesdays. Children that belonged to Group A last year will continue to take their handwriting sheets on Tuesdays.

If you have any questions, please speak to me.

Here are the spellings for Term 1. A paper copy of this has been sent home on Friday.

Term 1 – Spellings

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
eight	hey	here	berry	kindly	happily	gently
eighth	they	hear	bury	quickly	angrily	simply
eighty	obey	heel	brake	safely	lazily	humbly
weight	grey	heal	break	rudely	easily	nobly
neighbour	prey	main	meet	sweetly	busily	horribly
vein	whey	mane	meat	strongly	greedily	terribly
veil	survey	mail	ball	bravely	messily	possibly
beige	convey	male	bawl	secretly	wearily	incredibly
sleigh	disobey	knot	fair	finally	cheekily	comfortably
freight	purvey	not	fare	usually	clumsily	probably

The children will bring home their spelling books for you to view the results of their weekly test. Please ensure that spelling books are returned in time for the next test.

### Music

This year, we are lucky enough to have Mr Jaggard teaching the children how to play the ukulele. These sessions will begin next Tuesday (12/09/21). If the children have their own ukulele, they are welcome to bring them in on a Tuesday in a named case. We will have lessons with Mr Jaggard from term 1 through to, and including, term 4.



### PE (Wednesday and Friday afternoons)

For our PE sessions this term, we will cover tag rugby and dance. We spent our first PE session doing whole class games and we had a long play time after that. It was far too hot to do any more than that! In our second PE session, children were put into groups and we played the game of defending the team whilst scoring points of our own team.

Our science topic for this term is Animals including Humans. We will be studying the groups of food and their importance to a healthy living. We will also discuss healthy lifestyles and the impact of exercises on our bodies. The structure and function of the muscles and the bones in humans will also be a part of our study. This week, we discussed and recorded what we already know about the topic and what we would like to find out.



## Maths

For the next few weeks, we will cover place value in our maths lessons. This week, we used base-10 to make, draw and represent different 2 and 3-digit numbers. Then, we practised partitioning numbers into hundreds, tens and ones by thinking about the value of each digit. We used part- whole models to partition numbers. To the right is an example of how we can represent numbers in number form, words, addition sums and using resources (using base 10).

We re-capped our learning from Year 2 to ensure that all of the important objectives from that year group had been met in order for us to access the Year 3 learning confidently. We will do this throughout the year to ensure the children have covered all learning required.



## English

This week, we started the week with some free writing. We have practised our cursive writing almost every day. The children were encouraged to think of the activities they did, places they visited and people they met during the summer holidays. They drew pictures for each one of these to gather their thoughts and wrote down key vocabulary and spellings of names of places. Many children have done the diary entries for their holidays. This has helped them enormously in their writing task. It is wonderful to see that all the children have had a great summer! We will begin our text-based lessons next week.

## RE

We revisited the story of Noah's Ark in our RE lesson. The children discussed the events of the story and God's promise to Noah. We talked about the importance of keeping a promise and the consequences to others if a promise is broken.

## Times Tables

Times tables tests will be done on Tuesdays. Results for these will come home with the children once the sheets are marked. We will begin testing on Tuesday 12<sup>th</sup> September. The sheets might seem easy in the beginning. But please bear in mind that we are trying to build children's confidence and quick recall of the times tables facts. They will be encouraged to beat their own time. Children will be tested on multiplication and related division facts.

Have a great weekend!

Mrs Pattanshetti, Mrs Glennon and Mrs Patterson 😊