

Year 3 Newsletter

Friday 14th January, 2021



Welcome back to Term 3. The children sound like they all had wonderful, magical holidays. I hope you were able to get in a little bit of rest and relaxation despite the chaos caused by Covid-19. The children came back to school brilliantly and are working hard in their lessons.

Spellings and Times Tables

This week, we started our usual spelling and times tables tests. Times tables tests are done on Thursdays. Spellings are on Friday mornings. A sheet with all of the spellings for Term 3 went out at the end of Term 2. If you did not receive this, please do let me know.

Maths

For the next few weeks in Maths, we will continue to learn multiplication and division. Below are the objectives that we will work through:

- Consolidate 2, 4 and 8 times-tables R
- Comparing statements
- Related calculations
- Multiply 2-digits by 1-digit (1)
- Multiply 2-digits by 1-digit (2)
- Divide 2-digits by 1-digit (1)
- Divide 2-digits by 1-digit (2)
- Divide 2-digits by 1-digit (3)
- Scaling
- How many ways?

The 2, 4 and 8 times-tables are revisited here to ensure children are fully equipped for the rest of the learning in this block.

Base 10 equipment and place value counters are useful to explore the topic. Some children may find the jump from Base 10 to counters quite difficult and they should only be moved on when they are ready.

The children are already comfortable with the concept of multiplication from their maths learning in Term 2, so they could easily apply this to multiplication tables. Throughout the week, we used images, as well as number tracks, to count in the 2, 4 and 8 times-tables. We used resources like cubes and number pieces to explore equal groups within these times-tables. When looking at the 2, 4 and 8 times-tables, we identified that if we know $3 \times 4 = 12$, we can use

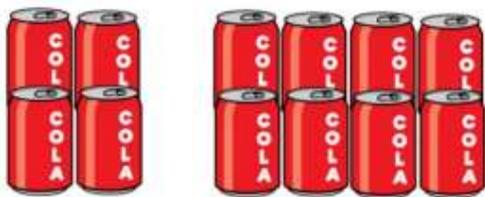
understanding of commutativity to know that $4 \times 3 = 12$.

The children were asked key questions throughout the week such as:

- Can you spot any patterns?
- Can you use concrete or pictorial representations to help you solve the times tables?
- What other facts can you link to this one?
- What other times tables will help you with this times table?

Rosie has some packs of cola which are in a box.

Some packs have 4 cans in them, and some packs have 8 cans in them.



We regularly applied our times tables learning to problem solving and reasoning challenges like the one to the left.

Rosie's box contains 64 cans of pop.

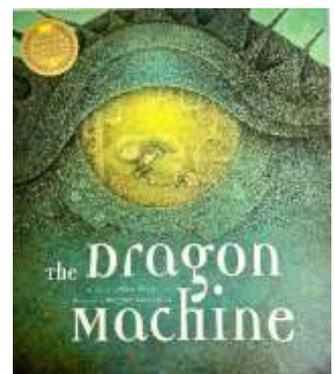
The answer for this question is at the bottom of the page.

How many packs of 4 cans and how many packs of 8 cans could there be?

Find all the possibilities.

English

In English, Year Three are studying stories with familiar settings. Our focus story for the next few weeks will be a book called 'The Dragon Machine' written by Helen Ward. We spent the week immersing ourselves in the book by looking at the structure of the story, describing characters from the book and by inventing our own dragon which we described using interesting adjectives and similes. We also debated whether we believed dragons exist, or not, by looking at evidence of dragons throughout history.



History

In history, we have started learning about Ancient Egypt. The children seem really enthusiastic to learn about this exciting new topic and some of them have

some fantastic existing knowledge on Ancient Egypt. So far, we have learnt some basic facts about ancient Egypt and ordered a time line to learn about the key events for this time period (see picture below). We learnt that the ancient Egyptian civilisation began 5,000 years ago when people started building villages next to the River Nile in north-east Africa. It lasted for around 3,000 years. The river was an important source of water in a hot and dry desert landscape. It enabled the ancient Egyptians to grow lots of crops like wheat, barley, fruit and vegetables.



Ancient Egyptian Project

On Friday 7th January, the children were handed a letter on their latest project for history. If you did not receive this letter, please let me know. The projects are due on Wednesday 26th January.

Woodland Learning

Here are some pictures from our Woodland Learning session on Monday:



Our next Woodland Learning session is on Wednesday 26th January, 2022.

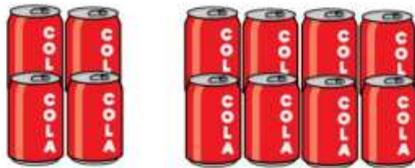
Have a fantastic weekend!

Miss Courtney and Mrs Patterson

Maths challenge answer:

Rosie has some packs of cola which are in a box.

Some packs have 4 cans in them, and some packs have 8 cans in them.



Rosie's box contains 64 cans of pop.

How many packs of 4 cans and how many packs of 8 cans could there be?

Find all the possibilities.

Possible answers:

- 2 packs of 4, 7 packs of 8
- 4 packs of 4, 6 packs of 8
- 6 packs of 4, 5 packs of 8
- 8 packs of 4, 4 packs of 8
- 10 packs of 4, 3 packs of 8
- 12 packs of 4, 2 packs of 8
- 14 packs of 4, 1 pack of 8