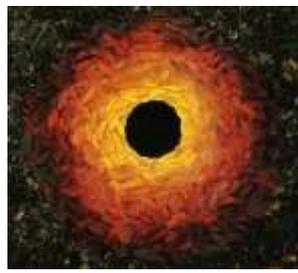


# Year 3 Newsletter

Week beginning: Monday 8<sup>th</sup> November, 2021

## Woodland Learning

This week during Woodland Learning, we learnt about the artist Andy Goldsworthy. He is a photographer, environmentalist and sculptor. He uses natural materials to make sculptures around the UK. He has created work in forests, farms, fields, cities and mountains. We looked at some of his work then tried to re-create his work or make new sculptures based on his work.



Here's our take on Andy's art:



## English

In English, we have been learning all about adventure stories. So far, we have discovered that these stories involve a character going on an exciting quest. There are normally bad characters who need to be defeated and often, the main character has a helpful side-kick. Examples of these stories are Harry Potter, Peter Pan and The Famous Five.

On Tuesday, the children produced drama pieces based on our new focus story, 'The Night Pirates'. The class used expression in their voices, body language to act and they tried their best to clearly show their emotions.



On Wednesday, we created a story board for 'The Night Pirates' to show a good understating of the structure of adventure stories. The children illustrated their story boards with beautiful images. On Thursday, we wrote messages in bottles as the main character, Tom.

### Music

Mr Jaggard has continued teaching Year 3 music this week. The children really enjoyed re-capping the chords that they have learnt to play so far on the ukulele.

### Maths

This week, we focused on division. We made equal groups by grouping objects and we re-capped dividing by 2, 5 and 10. The children began by re-capping their understanding of recognising, making and adding equal groups. This allowed them to build on prior learning and prepare them for the next steps in our learning. We divided by making equal groups. Then, we counted on to find the total number of groups. This was done using concrete manipulatives (cubes and counters) and pictorially in a variety of contexts. Throughout the week, we were making links between division, multiplication and repeated addition.

### Science

In Science, we are learning about 'Light and Shadows'. So far, the children have discovered that dark is the absence of light. We have looked at what sources of light are and we considered what the world would be like without light. To think about this, we took part in an activity where we guessed what objects were in a feely bag without using our sight. The children relied on touch alone to guess what was in the bags.



Have a great weekend!

Miss Courtney and Mrs Patterson