

# Year 4 Newsletter 19th January 2024

Dear Parents,

Just a reminder that there will be no Woodland learning this term. On Thursday, I will be doing an orienteering course with the class and a session of team building. They will only need to have a coat and their PE trainers in school.

In maths this week, the children were multiplying and dividing by 10 and 100. Some of the children moved onto 1000. They learnt how to use a place value grid in preparation for working with decimal numbers and to give the children a very visual strategy for moving digits to the left or the right of the decimal point. The home learning this week is purely to enable the children to show you the maths they have been learning this week in school and not to move them on any further.

English saw us finishing our work on 'The Iron Man' by Ted Hughes. The children really enjoyed this story and had great fun acting out a variety of scenes to support their written work this week. To finish the week, the children devised an alternative ending to the story, where the characters became friends and there was a happy outcome. We have some very imaginative children in this class.

In Science, the children were completing an electrical circuit to help them to understand the flow of electricity and how the circuit always needs to be complete to enable appliances to work. They also began to learn the role that a switch plays in saving electricity. The lesson touched upon keeping safe around electricity too.

Mrs Spratt was helping the children to design their own Anglo-Saxon settlement this week in History. The children learnt about how the settlers lived and what their homes looked like. Over the course of this term, the children will be designing an Anglo-Saxon home/settlement to make during a DT day that will take place in term 4. They will think about the resources that they could bring in from home (recycling) to make their creation with. I will give you plenty of warning of the date, once we have decided when it will be.

Thank you for continuing to hear your children read; they are beginning to add expression and discuss stories in more detail. Year 4 had their own Iron Man watching them from the front of the class this week (see photo) courtesy of Cara!

Thanks,

**Mrs Ward and Mrs Phillips**

**(18 Spellings)** – information, adoration, sensation, preparation, admiration, exaggeration, propagation, imagination, concentration, education, differentiation, taxation, litigation, damnation, isolation, floatation, hibernation, moderation.

**(7 Spellings)** – who, how, our, are, own, done, help.

