

# Year 4 Newsletter 22<sup>nd</sup> September 2023

Dear Parents,

Thank you to those parents who were able to attend the meeting on Monday; it was great to see so many of you. Please remember, any concerns, I am more than happy to see parents when I am available and if I have any concerns about your child, I will also arrange to speak to you at a convenient time.

In maths this week, the children have been looking at numbers up to 10,000. They were flexibly partitioning the numbers to develop their knowledge of how different numbers can be made and later on in the week, the children were placing a variety of 4- and 5-digit numbers on a number line. Their challenge was to work out the intervals that the number line moved up in. The children have a maths home learning sheet this week; if it could be handed in by Wednesday, that would be great. These sheets are purely to demonstrate a brief mix of work that your child is doing in class, or in early morning maths support with me.

This week in English, the children were creating their own exciting room for an additional chapter to 'Charlie.' Some of their ideas were fantastic and I really enjoyed reading just how creative the children's ideas were. Comprehension is also important and the children were answering a variety of inference and retrieval questions from the chapters that we read in class this week.

Woodland Learning took place around the whole school grounds on Wednesday; this was due to the high winds and the potential for branches to be blown down. We created an orienteering game for the children, which took them about an hour and ensured that they were active for the session outside. They thoroughly enjoyed this activity and were then treated to some free time on the school field. They even had a visit from Fletcher, who is the most beautiful and patient dog. I think this was potentially the highlight of their session outside. (Photos below)

In PE, the children listened to a piece of music called 'The Carnival of the Animals.' After choosing which animal they felt each piece of music represented, the children made up their own routines, ensuring that it was in the style of the animal the music represented. We had some hilarious and very entertaining elephants and sea life.

Here are the spellings for next week:

(10) immature, immeasurable, impossible, immortal, imperfect, impatient, immovable, impolite, important, improper.

(7) does, goes, when, why, what, who, every.

Thanks,

**Mrs Ward and Mrs Phillips**

