

# Year 4



Spellings 7: saw, went, want, don't, didn't, know, no.

Spellings 10: couldn't, wouldn't, doesn't, shouldn't, won't, haven't, hasn't, didn't, don't, wasn't.

Dear Parents,

Thank you very much for all of the wonderful cards and gifts that Mrs Vennart and I received at Christmas, they were very thoughtful and we both loved them. We hope that you and your families managed to have a healthy Christmas and are continuing to remain so. It has been lovely being back with the children and they are fully immersed into their routine already.

Since the start of the term in maths, the children have been learning how to find factor pairs of a variety of numbers. They learnt what it means to find the product of two numbers and understood that 1 and the number itself would always be factors of any given number. The children are also able to identify prime numbers. They used their times tables to support finding factors and this meant that we have focussed on developing their knowledge of every times table in more detail within the lessons. The children also started to learn them by rote this week, with a catchy rhythm and a new game that I introduced from upper KS2. They enjoyed challenging themselves!

In English, the children have been listening to 'The Iron Man' by Ted Hughes and have completed a variety of activities based on the character. In week 1 they were writing alternative beginnings to chapter 1 and this week, they have been writing witness reports as the young boy 'Hogarth' or his father, who spotted the Iron Man on the brink of the cliff.

In Woodland Learning, the children continued with the Iron Man theme, thinking of ways that they could capture him and rid the farmers of him forever. They came up with some fabulous ideas and there are a few pictures below.

I would like the children to make an Anglo-Saxon village, as well as their clay brooches, next term. Both activities will be incorporated into a full DT day. The clay for the brooches will be provided in school, however, next week the children are planning what resources they would like to use for their villages and will need to bring these into school on the date of the DT day. This will be Tuesday 1<sup>st</sup> March. The children will bring home a copy of their planning sheet, that details the resources they have chosen to use. I have tried to encourage them to think about junk modelling and anything they would be able to recycle from home. The children are also able to wear their own clothes on this day, but please remember that they may be using strong glue and paints to decorate their villages.

Thanks,

Mrs Ward and Mrs Vennart

