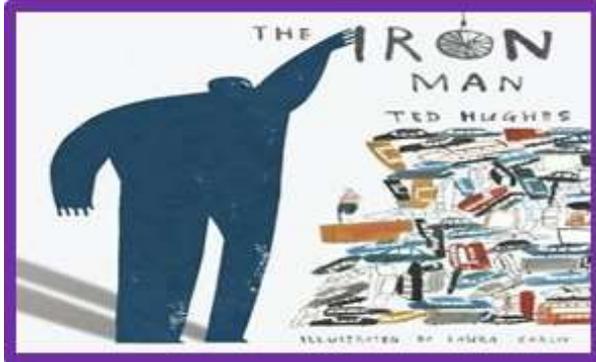


Year 4



Spellings 7: don't, can't, I'll, I've, I'm, didn't, won't.

Spellings 10: separate, strength, straight, occasionally, possession, particular, ordinary, experience, believe, achieve.

Dear Parents,

In maths this week, the children have been focusing on multiplying a variety of 2- and 3-digit numbers by a 1-digit number. They looked at a selection of word problems (all multiplication) and thought about the method they prefer to solve the problem; this could be using the column method, chunking or the use of arrays. At the end of the week, I gave the children a selection of word problems; they had to choose the correct operation first and then solve it. This is an area we will keep returning to, as the children find this the most challenging when completing any assessments.

English has been great fun this week as the story of The Iron Man becomes very dramatic towards the end. The children were making a delicious menu for The Iron Man at the start of the week, with their focus on ensuring they made the metal delights sound delicious and including some catchy alliteration. Next, the children met the terrifying space-bat-angel-dragon character in the story and thought about the kind of dialogue the two characters would have when they meet. This was a great lesson, as the children not only wrote wonderful plat scripts, but also acted them out to the class. Unfortunately, this last activity led us to the end of our journey surrounding The Iron Man and I think the children have really enjoyed reading this book.

In art, the children made their own silhouette of the Iron Man standing at the top of the cliff looking out to sea. Once they are backed and mounted onto our

display, I will put some pictures in the next newsletter. They do look truly amazing!

As we are reading a book about Sir Walter Raleigh, the children have been full of questions about him and why he was beheaded. It would be great if the children could do some research for their home learning and find out further information about him; they can present this in any format they wish.

Thanks,

Mrs Ward and Mrs Vennart