

# Year 4



Spellings 7: busy, thought, though, build, breath, breathe, think.

Spellings 10: purpose, pressure, possible, particular, peculiar, probably, perhaps, promise, popular, permission.

Dear Parents,

This has most definitely been my strangest week in teaching so far, excluding having to teach from home during lockdown. The above picture is a fairly good representation of how many children were in school this week. I would like to say a huge thank you to those children who joined the online lessons, for not only joining us, but also behaving beautifully during the lessons, which makes it so much easier for me to manage. As you can appreciate, to be teaching in a variety of different ways simultaneously is not an easy task and the children in school were also fantastic, adapting accordingly. Fingers crossed, we will be able to return to some kind of normality again soon.

In maths, the children were focusing on continuing to divide 2- or 3-digit numbers by a 1-digit number. They all now have a secure written method and were able to take on some more challenging tasks by the end of the week. Next week, they will be moving onto learning what it means to 'find the area' of a shape.

Poetry was our focus in English this week and the children were great at analysing a variety of poems written by Christina Rossetti. There were some great discussions and the children understood that they might not enjoy every poem they read and that this is fine. I enjoyed reading their descriptive poems about the weather.

In History/DT this week, the children planned how they would like to make their Saxon village and thought about the resources that they will need to bring in on the DT day next term. The children will bring a copy of this sheet home today; this will ensure they have plenty of time to collect their chosen resources in readiness. It would be great if they could only bring the resources in on the DT day.

We have Woodland Learning on Tuesday, so please ensure your child wraps up warm!

I am really looking forward to having Mrs Vennart back next week; she has had poorly children to look after and the class have really missed her...as have I!

Thanks,

Mrs Ward and Mrs Vennart