

Year 4 Newsletter 29th September 2023

Dear Parents,

This week has been a really good one for the class, with fewer friendship concerns and more resolution strategies seen taking place to nip things in the bud as they start. As the strategies we have in class appear to be working (they will be regularly reviewed) I would also like to hold a 'Team Building' day with the class. This will involve lots of activities and games that require them to think about really important values, such as: tolerance, communication, respect and trust. I would like to do this on Monday 16th October and the children are welcome to come in wearing their own clothes on this day.

In maths this week, the children began by rounding a variety of 2- and 3-digit numbers to the nearest multiple of 10. After this, the children moved onto rounding numbers to the nearest multiple of 100. Some of the children found this next step a challenge, so we split the class into groups to enable some to move onto rounding to 1000 and others to recap the previous sessions. In the afternoons, whilst the children are quiet/peer reading, I am endeavouring to spend time supporting them with any corrections on a one to one basis. Children are now happy to ask me if they need a little more support and this is helping them to move their learning forward. For those who need further challenges, there is the option to use the learning from the lesson and solve some challenging reasoning problems.

We are coming to the end of our unit focusing on 'Charlie and the Chocolate Factory' and the children have thoroughly enjoyed it. This week, they were writing a news report as if they were reporting on the event of Charlie Bucket finding the last golden ticket. We thought about what an eye witness was and how to use this in report writing. As a treat, I will be letting the children watch the original film on Friday afternoon next week.

Science was great fun this week and a really good way to ensure that the children understand how materials can change their state and how this affects their particles. Children understood that the chocolate can change its state from solid to liquid if we change one of the factors affecting it. They understood that by increasing the temperature the solid changed to a liquid and that we could then again (should we wish to) reverse the state of matter back to a solid.

The children's projects on Ancient Rome can be handed in at any point this term. There have been some fantastic ones so far...what a creative bunch they are!

(10) illegal, illegible, illogical, illiterate, illicit, irregular, irrelevant, irresponsible, irrational, irresistible.

(7) eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen.

Thank you,

Mrs Ward and Mrs Phillips

