

Year 5 Newsletter

21st January 2022

Dear Parents

On Monday, the children had geography and science tasks to complete from last week, and while they did this, they were taken out in groups to create the Tudor purses which they designed last term, but did not have a chance to make. The end results were super!



This week in maths, the children continued to find equivalent fractions and they practised simplifying fractions too. We then moved on to converting between improper fractions and mixed numbers. In English, we continued our book, 'Journey to the River Sea' and the children wrote detailed recounts in the form of letters.

In science, there was a visit from the not-famous-at-all Professor Poopenschinken! He helped the children to learn all about the relative sizes of the sun, Earth and moon, and demonstrated how the moon orbits the Earth and the Earth orbits the sun.



Teacher of the Week



The children certainly enjoyed Thomas's excellent presentation about electric cars, including a quiz to identify car logos. If your child has come home demanding that you purchase a Tesla, blame Thomas!

Woodland Learning

We had another great Woodland Learning session today, including making toffee apple slices over the fire. Many thanks to Mr Upton, Mrs Fletcher and Mrs Passmore for helping out.



Home Learning

Home learning continues from last week. Hopefully, the children have already made a start, but if not, here is the information again.

Firstly, in Computing, the children have used Purple Mash to work on a unit called 3D modelling. I would like the children to continue to explore this unit at home - they should know what to do.

Secondly, I would like the children to create a new planet. They need to give it a name and produce an image of what it looks like - this could be drawn and carefully coloured, painted, sewn, collaged or it could even be a 3D model! Then, a detailed description should be written about the planet, including details such as how large it is, what it is made of, features like volcanoes or rings, what the temperature is like on the planet, whether it can sustain life etc. I would like these planet projects returned to school by Wednesday 26th January.

Best wishes,

Louise Grinstead