

Year 5 Newsletter

3rd December 2021

Dear Parents

This week in maths, the children have been working on written methods for long multiplication and short division. Lots of children found long multiplication tricky, as there are many places where it is possible to make an error. We will certainly be practising this method a lot more as the year progresses. Luckily, the children found short division more straightforward.

Long Multiplication Method

		3	5	4	
	x		2	9	
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	3	1	8	6	
	7	0	8	0	+
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	1	0	2	6	6
			1		
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Multiply each of the digits 354 by 9
 $9 \times 4 = 36$
Carry the 3 below
 $9 \times 5 = 45$
Add the carried 3 = 48
Carry the 4 below
 $9 \times 3 = 27$
Add the carried 4 = 31
This totals = 3186

Multiply each of the digits by 2
Add the zero first!
 $2 \times 4 = 8$
 $2 \times 5 = 10$
Carry the 1 below
 $2 \times 3 = 6$
Add the carried 1 = 7
This totals = 7080

Add the two totals together
 $3186 + 7080 = 10266$

In English, we have continued to read 'Varjak Paw'. The children learnt about hyphens, dashes and relative clauses. They wrote great poems about cars, which were full of alliteration, similes and personification, and they wrote a piece of narrative which was full of tension.

In science, we carried out an investigation to test which materials were thermal conductors or insulators. We discovered that paper was the best thermal conductor and cotton wool was the best thermal insulator.

Year 5 and 6 Nativity

The children in Year 5 and Year 6 have been busy practising for their Nativity. Just to confirm, no tickets will be issued this year. Two seats per child have been allocated and the Year 5 parents/ carers are invited to come to the performance in the church at 2pm on Monday 13th December.

Teacher of the Week

This week, Seb was the teacher. He had created a great PowerPoint about his favourite animals, which he read with confidence and humour. The children had great fun completing an animal word search at the end.



Home Learning

The final piece of home learning for this term is geographical. The children have been given a map of UK rivers. There is a table with 10 rivers named on it. For each river, the children should use the map to find its location, then do some research to discover the river's source, where the mouth of the river is and also name a few main towns that the river runs through. This work should be returned to school by Monday 13th December please.

Best wishes,

Louise Grinstead