

# Year 5 Newsletter

4<sup>th</sup> February 2022

Dear Parents

This week in maths, we continued our work on fractions. We compared fractions less than and greater than 1, by finding common denominators or numerators, we ordered fractions and learnt to add and subtract fractions.

In English, the children answered questions about a chapter of our class book. They also wrote a detailed description of a scene and they planned and wrote an imaginative narrative called 'The Lie!'

Professor Poopenschinken made a final appearance to teach the children about the phases of the moon. I think it's fair to say that creating the phases of the moon using Oreo cookies was a very popular activity with the whole class: it's not often they get to eat their work at the end of a lesson!



In geography, the children found out about the types of animals which live in each layer of the rainforest. In computing, they printed out their 2D designs, ready to create 3D models.

PE lessons were gymnastics and basketball this week. Mrs Vennart will continue to teach basketball or netball on Fridays next term, so the children will need trainers rather than football boots with their outdoor PE kit.

### Teacher of the Week

Honey's teacher of the week presentation fit in perfectly with our current work in science. She had produced a really detailed PowerPoint about the universe and she read it with confidence. The class enjoyed creating an alien friend for E.T.



### 'Apollo 13'

Since I am unable to take the class into space, to enhance the children's understanding of our science topic, I would like to show them the DVD 'Apollo 13'. The film is certificate PG, so if you have any concerns about your child watching it, please let me know by next Wednesday.

### Woodland Learning

Our second Woodland Learning session for this term will take place on Thursday 10<sup>th</sup> February, from 9:30am to 11:15am.

## Home Learning

For home learning, the children have been given a Moon Diary sheet to record what the moon looks like every night in February.

The children clearly enjoy creative home learning tasks, so I have given them another one, to be completed by Tuesday 22<sup>nd</sup> February. I would like the children to do some research about one of the animals that lives in the rainforest. They should either present their information in a creative way, or accompany their written research with some artwork. They may choose to do a detailed drawing or painting of their animal, collage it, sew it or create a model - I really don't mind, as long as they produce something that they are really proud of.

Best wishes,

Louise Grinstead