

# Year 6 news

Term 1, Week 4



## A snapshot of our week



Bright spark: Ava  
Stars: Ben & Joshua B

### Maths:

In maths, we have continued to round numbers. We have also been re-visiting multiplying and dividing by 10, 100 & 1000. We have also been learning about negative numbers, common multiples and common factors.

### English:

We have continued to read our class book, Letters from the Lighthouse. On Monday, the children wrote an alliterative menu – they were very creative indeed! They also wrote a descriptive piece about the village in the book, Budmouth Point. They were asked to *show the reader* what it was like there, rather than *tell* the reader.

### History:

We started the lesson by recapping the topic vocabulary we are using during our history lessons. We also added some new words. In this week's lesson, the children learnt more about the rise of Hitler and how he used public speaking to attract followers. We learnt about the treaty of Versailles and what that meant for Germany. The children found out that Germany lost 13 % of their territory, were not allowed to have war aircrafts or submarines; this made Hitler furious - he then blamed the Jewish population for everything.

### Art:

The children used a variety of different art pencils to create shading. They then discussed common mistakes when drawing eyes. They learnt the meaning of some new words linked to this art lesson:  
**graphite** – a form of carbon used in the middle of pencils  
**observe** – to look carefully with attention to details  
**reference material** – images you refer to when creating art  
**value** – the lightness or darkness in a colour  
Then also drew a realistic eye, using what they had learnt.

### School uniform:

It has been noted that not all children are wearing the correct uniform. The required items are shown here for your information.

Item	Required	Optional	Generic
Grey trousers (long or short), skirt or pinafore	<input type="checkbox"/>		<input type="checkbox"/>
Plain white polo shirt	<input type="checkbox"/>		<input type="checkbox"/>
Bottle green sweatshirt or sweat cardi with school logo	<input type="checkbox"/>		
Black low heeled shoes	<input type="checkbox"/>		<input type="checkbox"/>
Grey or white socks, or black or grey tights	<input type="checkbox"/>		<input type="checkbox"/>
Green and white checked or striped summer dress (terms 1, 5 and 6)		<input type="checkbox"/>	<input type="checkbox"/>
School book bag or backpack	<input type="checkbox"/>		
<b>PE</b>			
Plain navy blue shorts	<input type="checkbox"/>		<input type="checkbox"/>
White T-shirt without buttons	<input type="checkbox"/>		<input type="checkbox"/>
Black plimsolls	<input type="checkbox"/>		<input type="checkbox"/>
Pair of inexpensive black trainers (Key stage 2)	<input type="checkbox"/>		<input type="checkbox"/>
Plain navy or black tracksuit (Key stage 2)	<input type="checkbox"/>		<input type="checkbox"/>
School PE drawstring bag	<input type="checkbox"/>		

### Geography:

The children learnt about the role of nuclear power in the UK and how the topic of nuclear power is controversial. They looked at both the benefits and disadvantages of nuclear power and were asked for their own opinions. In addition, they learnt about the science of nuclear power and how in a nuclear reactor, heat is generated by splitting apart atoms of uranium.

### Science:

We continued our Light topic and the focus this week was for the children to understand how the eye works. They learnt to explain how objects are seen because they give out, or reflect, light into the eye. They also learnt to name the different parts of the eye and how each part works.

### Italian & Latin:

In Italian, the children revised greetings and translated sentences.  
In Latin, they discussed English words with Latin roots such as: habitat, acute and fracture.

### Homework:

In Year 6, homework is sent home on a Wednesday and is due back on Mondays. This week, the children have been given a Power of 10 maths sheet to complete. They have also been set some spellings.