

Year 6 news

Term 1, Week 3

Nadesh

Bright sparks

Honey

Thomas

Emilia

Stars of the week

Sebby

Ethan

Maths:

This week, the children have been rounding numbers up to 10 million; they have also used negative numbers in context. In addition, they have been working on their arithmetic skills.

English:

*We have continued our class book, *Letters from the Lighthouse*. On Monday, the children wrote an informal letter as an evacuee. Later in the week, the children answered comprehension questions based on one of the chapters.*

PE:

In PE, the children designed a dance based on evacuees travelling on a train. They had to think of different ways of travelling (leaping, creeping, striding) and they had to work together as a group to make the sequence smooth.



History:

The children produced a fact file about their chosen topics from the 1930s. They used the research they had completed as homework. Well done to everyone for completing and remembering to bring the homework in on time!

RE:

This term, in RE, we are looking at whether the creation story and science go together, or whether they are conflicting. Can you be a Christian and a scientist?

The children were asked who the creation story was written for and why. We discussed the importance of creation on the 'Big Story' of the Bible. This is a challenging concept, but the children contributed well in the lesson and were happy to share their ideas.

Shoebboxes (or similar size) plea!

In science, we need approximately 10 shoebboxes for an investigation the children are going to do. If you have one at home, please could you send it in? Thank you in advance!