

# Year 6 news

Term 3, Week 5

## English:

This week, the children wrote a narrative, based on the main character in our class book, Salim. They planned what could have happened to Salim when he went missing, after going on the London Eye. The children showed that they have a great imagination and produced some excellent writing. They were asked to include a variety of year 6 'ingredients' such as: fronted adverbials, high level punctuation and complex sentences.

## Geography:

We started the lesson by doing a quiz to see what they could remember from previous sessions. The children then wrote a piece about the Coobana Banana Co-operative and how Fairtrade has played a huge part in helping the banana plantation workers receive a higher wage than before. The children learnt that they used to live in poverty and that their children had to start work at age 10 in order to support the family. Thankfully, things have improved.

## Latin:

This week, the children translated a text about what the people in the pictures were doing. They learnt how to ask what someone is doing and how to answer in Latin. The session was mainly focused on learning the verbs for different activities such as: writing, reading, watching, cleaning, smiling and sweeping. We also focused on being able to identify *who* is doing the action - the ending of the word tells you.

## A snapshot of our week

Lily

Bright sparks

Tilly

Stars of the week

Amelia

## Maths:

In maths, the children have been learning how to find percentages of numbers. In addition to this, they have also been solving increasingly difficult problems and reasoning questions.

We have also been working on how to increase and decrease numbers by a specific percentage.

## Science:

This week, the children carried out their own investigation, *What effect do different exercises have on heart rate?* The children measured their resting heart rate and then chose 3 different exercises to do. They had to consider how to make the test fair throughout the investigation. We then calculated the mean heart rate of each exercise and the children wrote up their findings.



## PE:

In PE, the children played netball with Mrs Vennart. They practised some of the skills, before playing games in small groups.

Please can you ensure your son/daughter has their PE kit in school on Tuesdays, along with a bottle of water? Thank you.