

Year 6 news

Term 1, Week 6

A snapshot of our week



Bright spark



Stars of the week

Maths:

This week, the children have worked tirelessly to learn how to do long division. First, I modelled it several times on the board; the children then did the exact same questions on their whiteboards. We watched (and some sung) the 'long division rap' to help them remember the order in which to do it - as you have to divide, multiply and subtract! There was lots of repetition, but by the end of the third lesson everyone was feeling secure in how to use the method. Well done all for persevering!

The children have also completed lots of mental maths this week.

English:

This week, we continued our class book, Letters from the Lighthouse. The children wrote a descriptive piece showing the character Olive's feelings towards something that happened in the book. They were asked to include a variety of abstract nouns in their writing and did so brilliantly! They also included higher level punctuation.

Later in the week, the children wrote a descriptive flashback, linking something that happened to a character recently to a memory of her dad. In addition, we made a rope swing in the playground; when everyone had had a go, we wrote instructions of how to make one.

The children have also completed a couple of reading comprehension texts this week.



PE:

In PE, we practised the skills you need when playing rugby. The children had to run at speed, change direction, evade and tag opponents.

RE:

In RE, we looked at Genesis 1 and re-capped what it is about and what happened. The children were then asked to try to identify any themes in the passage. We found out that there are 4 themes:

1. God and God alone created all things
2. God is sovereign over his creation
3. God created with wisdom and order
4. God created man as the pinnacle of his creation

The children then wrote about these themes - considering whether they are inspiring and helpful for Christians, as well as their personal opinion. They did so well!

Science:

In science, the children made shadow puppets. They considered when the shadow would be bigger - when an object is nearer to a torch or further away. They also considered how you could make the shadow longer and smaller.



ROPE SWING PICTURES

