

Year 6 news

Term 2, Week 2

A snapshot of our week



English:

In reading comprehension, the children read a text about the role of women during WWII, before answering questions based on the text.

In writing, the children devised their own dragon, which they then wrote a non-chronological report about. They wrote about, the interesting and/or peculiar appearance; the unusual habitat in which the dragon lives; its fascinating eating habits, as well as interesting facts. The children also drew the dragon.

Latin:

In Latin, we re-capped what we have learnt so far and the children enjoyed talking to each other and ask questions in Latin. They used their Latin names to introduce themselves.

Geography:

The children learnt about the geography in Italy - rivers, mountains, peninsulas, lake Garda and the Adriatic Sea.

Maths:

In maths, the children learnt how to use BODMAS, also known as BIDMAS. This appeared to be quite challenging for many of the children, so we will of course re-visit this. We have also started our block on fractions - we learnt how to use the highest common factor to simplify fractions.

History:

We learnt about democratic regimes, fascist dictatorships, royal dictatorships and presidential dictatorships in Europe in the 1930s and 1940s, before going on to learn about the role of the Home guard.

Singing:

The children have started practising the songs for the Lessons and Carols service. Singing practice will take place twice weekly from now on.

Science:

In Science, the children will be designing their own electrical scarecrows; in order to do this we need a selection of cardboard boxes. If you have any at home, please could you send some in? Thank you!

Remembrance Service:

On Thursday, the whole school gathered by the memorial outside Leybourne church to take part in the remembrance service. All children behaved beautifully and showed both respect and compassion. Well done to Tilly, Ella, Megan, Will and George for speaking so clearly when delivering the readings and prayers.

