

Year 6 news

Term 2, Week 5

English:

The children have been collecting information about Anne Frank this week, in order to be able to write her biography next week.

History:

In history, the children learnt about the Blitz. They used computers and books to research, in order to be able to write a piece about what the Blitz was, when it happened and how Britain responded.

World War II day:

We are having a World War II day on **Friday 10th December**. The children may come to school dressed up as someone from WWII (an evacuee, a Land army girl, a soldier (no Hitler please) if they would like to. During the day, we will be doing a range of activities such as cooking, learning about evacuees, art and many more.

A snapshot of our week

Maths:

In maths, the children learnt how to multiply fractions. Unlike when you are adding and subtracting fractions, you do not need a common denominator when multiplying fractions. There are however two methods you can use - the children persevered with learning how to **cancel common factors** in order to multiply.

$$\frac{7}{\cancel{6}} \times \frac{\cancel{3}^1}{9} = \frac{7}{18}$$

Geography:

In geography, the children learnt about rivers in the UK.

Italian:

The children constructed sentences with known vocabulary. They also re-capped how to count to 1000.

National Holocaust Centre and Museum Zoom lesson:

We were lucky enough to have a session with the National Holocaust Centre on Friday. The children were challenged to think about choices and personal accountability in the face of prejudice. They considered what decisions had been made by individuals and groups and how individual actions can influence the lives of others. They were also challenged to understand why it is important to think critically and independently.

The children also considered propaganda from different perspectives - how it works and what it does.

The children were engaged for the duration of the session and appeared to really enjoy this way of learning. Nicola Strauther from the Holocaust centre commented on the brilliant questions the children posed.

