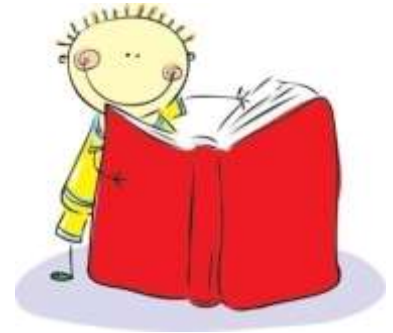


# Reception Newsletter

Friday 1<sup>st</sup> March 2024

In phonics this week, the children have been revising digraphs and trigraphs previously learnt. We have focused on the following sounds along with their catchphrase: ai (tail in the rain) ee (sheep in a jeep) igh (light in the night) oa (soap that goat) oo (zoom to the moon) ar (march in the dark) or (born with a horn) ur (curl that fur) oo (hook a book) ow (wow owl) oi (boing boing) ear (get near to hear).



The children have been reading various words with these digraphs and trigraphs in. We have focused on identifying the digraph (two letters, one sound) and trigraphs (three letters, one sound) in a word, then the children decode the sounds and blend. Identifying the digraph or trigraphs before reading the word is really helping the children and is a useful strategy you can use at home if children are finding reading words with digraphs in quite challenging. Please can you focus on the following Tricky Words at home as they are proving a little tricky to remember: they, my, by, are and she.

In maths this week the children have been focusing on 'Building 9 and 10' so the children have been ordering numbers from 1-10 and counting objects to 10. The children have been using their subitising skills to identify up to 5 objects/counters without counting them. They are also now starting to learn to combine two sets of objects (up to 5) and find out how many objects altogether. Some children are starting to automatically see the total using their subitising skills, such as 3 and 2 makes 5, 4 and 4 make 8, 4 and 5 make 9. The children have also been investigating all the different pairs there are to make 9. We have also been counting to 100, singing the 'count to 100' song, which the children love!

We have come to the end of our 'People who help us' topic and the children have been finding out about the work of police officers, lollipop ladies/men and people who help in school. They have been learning about crossing the road safely and have also enjoyed writing about what they would like to do as a job when they grow up – it would appear that we have a lot of budding vets, police and paramedics in our class!

Next week is 'Book Week' in school and we are celebrating 'World Book Day' on **Thursday 7<sup>th</sup> March** – I am sure the children have their costumes planned and cannot wait to wear them on Thursday! As it is book week all week I would like the children to bring in one of their favourite books from home to share with the children in class on the following days:

Monday – Blue Group (Jack, Evan, Lily-May, Nicholas, Emily, Chloe)

Tuesday – Red Group (Berrie-Ray, Florence H, Isabelle, Millie W, Eryka, Archer)

Wednesday – Green Group (Jessica, Frank, Nelly, Florence J, Malachi, Aaron)

Thursday – Purple Group (Oakley, Poppy, Jaxon, Harleigh, Millie C)

Friday – Orange Group (Evelyn, Ishaan, Lilly, Matei, Dexter, Grace)

The children have begun preparing for our Mothering Sunday Presentation on **Friday 8<sup>th</sup> March at 2.30pm** in the hall. If you are a mummy, but you are unable to come on the day, another special lady in the children's lives are welcome to come such as an auntie or nanny. The children will be able to go early on that day, once we finish the presentation. The children have started to create some wonderful artwork and other surprises for you and are very excited to perform in the hall!

Have a lovely weekend!

Mrs McKiernan

## P.E – travelling along a bench using different parts of the body

