

## Mathematics

### Number and Place value:

Count to 10 forwards and backwards from any given number, count, read and write numbers to 10 in numerals and words. When given a number, identify one more or one less, identify and represent numbers using objects and pictorial representations and use the language of: equal to, more than, less than (fewer), most or least.

### Addition and Subtraction:

Represent and use number bonds and related subtraction facts within 10, read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) sign, add and subtract one-digit numbers to 10, including zero, solve one step problems that involved addition and subtraction, using concrete objects and pictorial representations and missing number problems.

### Shape:

Recognise and name common 2D shapes

Recognise and name common 3D shapes.

## Italian

The children will be revising their knowledge of colours, numbers and greetings, learnt last year.

## Science

For our Science topic this term, the children will be identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will identify which animals are carnivores, herbivores or omnivores. We will also be describing and comparing the structure of a variety of common animals.

## Year 1 Term One The Seaside

### Animals Including Humans

## RE

The children will learn to identify what a parable is. They will study the story of The Lost Son and begin to think about what the story means to Christians. They will also consider what it means to be forgiving and how we show forgiveness. The children will develop their understanding of how God is important to Christians and why they worship Him.

## Music

The children will be following the Charanga music scheme. This term's theme is understanding what pulse, rhythm and pitch mean. We will also be looking at how pulse, rhythm and pitch work together.

## PSHE

In PSHE we will be learning about 'Being me in my world'. We will learn about what makes us feel safe and special, as well as looking at some of the rights and responsibilities that we have as a member of the class.

## English

Our English learning will be based around ourselves and the farm. We will focus on the book 'What a ladybird heard' by Julia Donaldson. We will focus on ensuring our writing is constructed correctly using capital letters at the beginning of sentences and for names, including full stops and finger spaces. We will continue to ensure we use phonic sounds in our writing to segment words we are unsure of. We will also be writing our letters in the correct formation through lots of handwriting practice. For phonics, we will revise and reinforce sounds learnt in Reception and look at alternative graphemes.

## PE

Our PE this term will be on Mondays and Fridays. We will develop our throwing and catching skills using different objects and will then be applying them in different throwing and catching games. Also, we will be focusing on directions (being able to change directions) and controlling our movements (stopping and starting).

## History

We will be comparing seaside holidays in the recent past with those taken a long time ago. Children will sequence events and learn to ask and answer questions about different sources of information. We will be looking at UK seaside locations in pictures and on maps. We will discuss what they were like in the past, how buildings are used etc. We will also be looking at UK geography, looking at the countries that make up the UK and some of their identifiable features.