

## Mathematics

### *Multiplication and Division*

We will begin the term by re-capping our learning of the 2, 5- and 10-times tables to ensure that this has been fully embedded from Year 2. After this, we will move on to learning the 3, 4- and 8-times tables. The children will multiply by using the method of grouping and arrays. We will use sharing and grouping as a division method throughout this unit. The children will be constantly applying their knowledge of multiplication and division to problem solving and reasoning challenges throughout this block of learning.

**Home Learning: Times tables tests will be on Thursdays, so please ensure you practise for this at home.**

## English

### *Adventure stories/ Performance Poetry*

Year 3 will begin Term 2 by looking at adventure stories. We will look at the features of adventure stories and focus mainly on pirate stories through the book 'Tom and the Night Pirates'. Eventually, we will plan and write our own pirate themed stories. Later in the term, we will look at performance poetry, with a link to Christmas. The children will plan, write and perform a number of poems, thinking about an audience and using expression and body language to entertain their listeners.

**Home Learning: Practise spellings and read daily as much as possible.**

## RE

### *Incarnation*

In this unit, we will learn the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter. The children will make suggestions about texts about baptism and Trinity and discover what these texts mean to some Christians today. We will discuss how Christians show their beliefs about God the Trinity in worship.

## Year 3 Term 2

### Stone Age

### Light

## Music

The children will continue their learning of playing the ukulele again this term with a specialist teacher. They will learn to play a further number of chords through games and songs.

## Science

This term, the children will be learning about light. They will learn that we need light to be able to see and that darkness is where there is no light. They will discover that light can be reflected by some surfaces.

We will re-cap that light from the sun can be dangerous to our eyes and that we need to protect them. We will describe how shadows are formed when light is blocked and should be able to describe how the size of a shadow can be changed by the end of this unit.

## History

### The Stone Age

#### *The Mesolithic Period/ The Neolithic Period*

During our history lessons, the children will learn that during the Mesolithic Period, melting ice forced Britain to be cut off from Europe, creating the Channel. They will discover that people were still hunter gatherers but used more advanced tools during this era. We will look at how the first houses/huts were built and that the first forms of religion were created.

The Neolithic Period was when people still hunted animals, but began to grow food for themselves, starting the process of farming. The children will learn that trees were chopped down so that people could settle in an area. We will look at Stonehenge and Skara Brae to discover how the first buildings were built from enormous rocks and that some structures have survived today.

## DT

During Term 2, Year 3 will plan, create and evaluate photo frames.

## Italian

The children will cover greetings, parts of the body, animals and Christmas in their Italian lessons.

## PSHE

### *Celebrating Differences*

The Jigsaw Puzzle (unit), 'Celebrating Difference' helps children to understand that difference does not need to be feared but can be a source of celebration.

## PE

### *Gymfit Circuits / Meditation*

The children will master basic movements, as well as developing balance, agility and co-ordination. They will perform using simple movement patterns. The children will build on their previously taught skills including strength and stamina, flexibility, aerobics and circuit training.