

Year 4 Term 1 2021

English

SPAG –using punctuation correctly, recognise how and when to use adverbial phrases.

Reading – shared texts:

“Charlie and the Chocolate Factory” by Roald Dahl

“Mega Monster” by David Walliams

Writing - inspired by the same text and additional tasks. Including writing formal letters, recounts from different character perspectives, instruction writing and completing additional chapters to a story in the style of the author.

Home Learning: Occasionally the children will receive a SPaG sheet to cover the area they have worked on in school that week.

RE

This term, the children will be learning the story of creation. Within this they will be thinking about how Christians feel they should look after God's creations and nurture them. The children will think about whether it is everyone's duty to look after God's creations or just those who follow the Bible and worship God.

Maths

Roman Numerals

Re-capping and converting to decimal.

Place Value:

Rounding to the nearest 10,100 and 1000.

Placing numbers on an empty number line.

Partitioning 2,3- and 4-digit numbers.

Re-cap and develop written methods for column addition and subtraction.

Solve one and two step word problems.

PE

Monday – outdoor session – **Netball**

Fridays – outdoor / Indoor session – **Netball and gymnastics**

Geography/ History – The Romans

- Where did the Romans come from to invade Britain?
- What parts of Britain did they settle?
- What do we use now, that was influenced by the Romans? (Roads, calendar, aqueducts)
- Roman Gods and Goddesses.
- Different types of Roman soldiers.

Music

Focus song: 'Mamma Mia.'

Singing and work on rhythm and pulse, continue to think about these whilst playing the glockenspiel.

Italian

Re-capping learning from Year 3 and continue to develop some well-known phrases and introductions.

SMSC and British Values

This term will involve thinking about our tolerance of different opinions, religions and will focus on our human rights. The children will discuss this when we learn about 'Romans' in History and look at how they were persecuted. The children will think about how far we have come to date, when people are now free to choose their beliefs and values.

Science

States of Matter The children will:

Learn about how the particles move in a solid, liquid or a gas.

Investigate whether the gas in a fizzy drink has any weight and its purpose.

Group matter into a solid, liquid or gas grouping, depending on their state.

Think about the properties of these objects.

Look at how by changing an aspect such as the temperature, we can change the state of matter of one object to another.

Investigate reversible changes.

Art/ DT

Creating Roman soldier helmets for our legionnaires using mosaics.

Depict an Autumn scene using a variety of different outdoor resources.

Computing

Coding

Children will review their understanding of coding and learn about if/else statements. They will use variables during the coding sessions, such as counters and timers.

Home learning

Daily reading

Learning their allotted times tables.

Weekly spelling tests

Regular maths activities to reinforce learning that has taken place in school.

History research tasks.

Occasional SPaG sheets.