

Year 4 Term 3 2022

English

SPAG – using pronouns, speech marks and re-capping prior grammar teaching on when to use ‘a’ or ‘an’ correctly in a sentence.

Reading – shared texts:

“The Iron Man” by Ted Hughes

“My Friend Walter” by Michael Morpurgo.

Writing - inspired by the same text and additional tasks. Including writing a different start to the beginning of The Iron Man by answering the questions the first chapter poses. The children will create a menu, write a playscript of a dialogue between two characters and add their own creature to the story.

Home Learning: Occasionally the children will receive a SPaG sheet to cover the area they have worked on in school that week.

RE

This term, the children will think about the Gospels and what they are. Who were they written by and what can we learn from the writings? The children will learn about the journey Jesus and his disciples went on to spread the word of God. They will think about what it means to be ‘a fisher of men.’

Maths

Multiplication

Finding factors

Multiplying 2- or 3-digit numbers by a single digit and think about the different methods that can be used.

Area

Find the area of a variety of shapes and make some measurement conversions, cm to mm, cm to m.

Reasoning Problems

Work systematically through word problems. Use all known strategies to support this.

PE

Monday – outdoor session – **Hockey**

Fridays – outdoor / Indoor session – **Gymnastics and Hockey**

Geography – The Anglo-Saxons

- Who were the Anglo-Saxons?
- Where in Europe did they come from?
- Why did they desire to settle in Britain?
- Where did they settle in Britain?
- What evidence is there of this? (Sutton Hoo)
- What was life like in an Anglo-Saxon settlement?

Music

Focus Song: ‘Stop!’

The song is about bullying and is in the form of a rap. The children will be focusing on speed and pronunciation of the words during the song. The tempo changes and teaches them to listen for the rhythm.

Italian

Revising conversational language and learn the language for shapes and planets.

SMSC and British Values

This term will focus choice and how it is fine to be different. What does it mean to be unique? The children will think about the differences in society and focus on ways that we can make our classroom inclusive for all. We will look at changes as they grow and how their actions have consequences.

Science

Electricity The children will:

Discuss what they already know about electricity.

Think about mains and battery-operated everyday appliances, sorting a variety of appliances into a Venn diagram.

Learn about how to keep safe when using electrical appliances.

Build circuits and conduct investigations to see why a circuit needs to be complete.

Use switches to demonstrate how we can control how much electricity we use.

Art/ DT

Look at the effect of silhouettes and make an Iron Man picture using this to represent him standing on a cliff at night time.

Plan an Anglo-Saxon brooch to make with clay next term.

Computing

Spreadsheets

The children will be learning about spreadsheets. They will learn to format cells using the appropriate tools and explore data.

Home learning

Daily reading

Learning their allotted times tables.

Weekly spelling tests

Regular maths activities to reinforce learning that has taken place in school.

History research tasks.

Occasional SPaG sheets.