

Year 4 Term 5 2022

English

SPAG sessions – Tense- including perfect present tense as well as re-capping writing in past and present tense.

Reading – shared texts:

“The Jungle Book” by Rudyard Kipling

“Wombat goes Walkabout” by Michael Morpurgo

Writing - inspired by the same text and additional tasks. Including character descriptions, introducing new animals and characters to the story, along with argument writing for and against Mowgli staying with the wolf pack.

Home Learning: Occasionally the children will receive a SPaG sheet to cover the area they have worked on in school that week.

RE

This term, the children will learn about Hinduism and the beliefs Hindus hold about God. They will learn about some important festivals in the Hindu religion and how different people worship this religion. The children will learn about Brahman, one God, the eternal origin and the different gods and goddesses representing different sects within this religion.

Maths

Decimals

Continuing to order and compare a variety of decimal numbers.

Money

Converting pounds and pence, ordering money and adding and subtracting a variety of amounts of money.

Time

Telling the time to the nearest minute, converting analogue to digital and vice versa. Understanding the difference between hours, minutes and seconds and knowing days, weeks and years.

PE

Monday – outdoor session – **Athletics**

Fridays – outdoor / indoor session – **Cricket/ Dance and Yoga**

History – Italy

- Famous buildings in Italy
- What is the climate like in different parts of the country?
- Where is Vatican City and why is it a country within a country? Who lives there?
- What religions are mainly practised in Italy?

Music

Ocarina Practice continued.

The children will be continuing to learn notes and how to read them with the support of a music book. They will continue with some previously learnt songs and new ones as they progress. Pitch, tone and rhythm will be a continued focus during the sessions.

Italian

This term in Italian the children will be adding to and re-capping some of the common phrases they have learnt so far across the year.

SMSC and British Values

This term the children will be thinking about looking after animals and how this can help you to be less selfish. They will think about looking after nature (in a wider community context) and what they can do to help. The children will begin to support the development of the area outside of the classroom to encourage nature to reside there.

Science

Living things and their habitats

The children will be learning about living things and their habitats. They will learn how to classify animals into groups such as vertebrates and invertebrates. The children will look at the dangers facing animals and habitats in the local and wider environment. They will focus on the requirements of living things.

Nurturing the spaces around the school will form part of these lessons.

Art/ DT

The children will complete pictures of their chosen animals from the story we are focusing on in pop art form.

As we begin to think about Pompei at the end of the term (and moving into T6) the children will be creating volcano art with chalk.

Computing

The children will be learning the structure and language of ‘Logo.’ They will learn the common instructions of the program to develop shapes. The patterns they develop will increase in complexity.

Home learning

Daily reading

Learning their times tables.

Weekly spelling tests

Occasional SPaG or maths sheets to share their learning from the week in school.