

English

SPAG –learning spelling patterns, focus on accurate punctuation and knowledge of word classes, tenses and clauses.

Reading – shared texts:

“Journey to the River Sea” by Eva Ibbotson.

“Kensuke’s Kingdom” by Michael Morpurgo

Writing - inspired by the same text and additional tasks. To include a range of genres, such as: descriptive narrative, instructions, different types of letters, recounts, diaries, non-chronological reports, newspaper reports, arguments and discussion texts.

Poetry – sharing and performing favourite poems

RE

This term, the children will be considering the connections between the story of Moses and the concepts of freedom and salvation. They will discuss the connections between Bible texts and what Christians believe about the People of God and how they should behave. They will also look at ways in which Christians put their beliefs into practice by trying to bring freedom to others.

Maths

Multiplication and division:

Multiply up to 4-digit numbers by 1-digit and 2-digits

Divide with remainders

Fractions:

Equivalent fractions

Convert mixed numbers to improper fractions and vice versa

Compare and order fractions

Add and subtract fractions

Multiplying unit fractions and non-unit fractions by integers

Year 5 Term 3 2022

PE

Thursdays – indoor session – **gymnastics / dance**

Fridays – outdoor session – **football / rugby**

Geography - The Rainforest

- The climate of the rainforest
- Animals of the rainforest
- The people of the Rainforest
- Plants of the Rainforest
- Understand climate, coasts, rivers, biomes and vegetation belts
- The impact that humans have on the Rainforest

Music

Focus song : ‘Make you feel my love’

Work on rhythm, playing the glockenspiel, notation and composition

Italian

The children will work on: the alphabet, the planets, shapes, numbers and ‘I like...’ and ‘I don’t like..’

SMSC and British Values

This term, the children will be thinking about relationships. They will consider how to make friends and how to solve friendship problems when they occur. They will also consider how to help others feel part of a group and the importance of showing respect in how to treat others. The children will also learn how to help both themselves and others, when feeling upset or hurt. The use of technology will be discussed; specifically, how to communicate responsibly.

Science

Earth and Space The children will:

Describe the movement of the Earth and other planets relative to the Sun in the solar system

Describe the movement of the Moon relative to the Earth

Describe the Sun, Earth and Moon as approximately spherical bodies

Use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky

Art/ DT

Creating Tudor purses – carried over from last term

Sketching, painting and collage around a rainforest theme. Studying the work of Henri Rousseau

Computing

3D modelling and word processing

Children will use the 2Design and make tool to explore different viewpoints whilst designing a building. They will adapt a model of a car then explore how to edit polygon 3D models to design a 3D model for a purpose. Finally, children will print their design as a 2D net to create a 3D model.

Home learning

Daily reading

Learning multiplication and division facts

Weekly spelling tests

Regular maths activities to reinforce learning that has taken place in school.

English tasks, including extended projects and research.

‘Teacher of the week’ planning