

English

SPAG - revision of all basics of spelling, punctuation and grammar

Writing- lots of different genres, including creative writing, diaries, letters, recounts and newspaper reports. Where possible, work will be based on the topic-related text: 'The Boy in the Striped Pyjamas'

Particular focus on 'Talk for Writing' to improve writing of instructions and non-chronological reports

Reading - shared texts: 'The Boy in the Striped Pyjamas' and 'Goodnight Mr Tom'

Maths

Numbers to 10 million- order, compare, place value

Negative numbers

Written methods for all 4 operations and problem solving using them.

Arithmetic skills

Times tables

Reasoning and problems solving

SMSC and British Values

Democracy - voting for school councillors and team captains. Developing class rules.

Responsibility and leadership - carrying out roles to support running of the school

Moral issues related to WW2. Appreciation that today we are able to live in peace, unlike people who lived during WW2 and those now living in countries that are not as peaceful as our own.

Music

The children will be playing the Glockenspiels to the song 'Happy' by Pharrell Williams. They will learn about tempo, speed and rhythm.

Year 6 Term 1 2021

World War 2

History

1930s depression

World War 2 in detail, including the declaration of war, the occupation of Europe, the Battle of Britain, rationing and the Home Guard.

PE

Our PE will cover games and swimming

PE days will be Tuesdays and Fridays and lessons will take place outdoors whenever possible. Please ensure a swimming kit is available every Friday.

RE

We will be thinking about Creation, discussing the big question "Creation and Science: conflicting or complementary?"

We will be looking at the Creation story in Genesis, making sense of the text and understanding the impact of it. We will then move on to looking at Psalm 8, finding out what it says about God as Creator.

Art and DT

Sketching and watercolour painting, including wartime skylines and winter scenes. Hand art.

Making shadow puppets

Italian

Practising conversation and revision of numbers to 100.

Develop use of the verb 'to like' - building sentences with it. Revision of articles and possession. Games/activities.

Science

Light Activities to:

- Recognise that light appears to travel in straight lines
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

Computing

We will be building upon our prior knowledge of coding to create programs. We will be able to explain what functions are and how they are used.

We will also be learning how to organise our code, to eliminate the need for surplus code within a program. By the end of the term, we will be able to create a simulation of a room where all the devices can be controlled.

Home learning

Daily reading

Learning multiplication and division facts

Weekly spelling tests

Regular maths activities to reinforce learning that has taken place in school.

English SPAG tasks

'Teacher of the week' planning