

Reception Home Learning – Term 2 2020

Dear Children,

Whilst you are at home I would like you to continue learning, although in a slightly different way to what we would do at school. I would still like you to remember all those important things we have to remember in our learning at school; to persevere, try your best and keep practising even if it is challenging – remember you can do it! If you need an adult to help you that is ok too.

I hope you enjoy the activities/tasks I will be setting for you at home, try your best to complete them as far as you can, but make sure you still have time to play and use your imagination.

*****Please ensure you read every day. This can be a mixture of you reading to an adult using our reading books, but also adults reading to you and talking about the text. Developing a good understanding of texts read is so important*****

Tasks/Activities

Phonics

Activity 1 – Speed sounds – go through the sounds on the cards (Phase 2 sounds – attached on the website).

Activity 2 – Play ‘Pick a Picture’ on the website below (Phase 2 sets 1-5)

<https://www.phonicsplay.co.uk/resources/phase/2/pick-a-picture>

Activity 3 – Practise decoding and blending skills using the Phase 2 Captions and Sentence Matching Cards. You can either read these on screen or if you are able to print them out, the cards can be cut out and then muddle up the pictures and captions so the children can match them up together after reading the caption.

Activity 4 – Practise reading the Tricky Word cards (attached on the website) which are the words which children need to learn to read on sight as they cannot be decoded phonetically. We have covered the words on the orange background so far, but you can learn as many as you like whilst at home. If you are able to print them out, they could be hidden around the house or in the garden. Children can then hunt for the words and then read them as they find them. Once they have found them all, they could copy the words and practise their handwriting (if they are at this stage). Ask the children if they can say a sentence with the word in too.

Writing

Please get the children to practise writing their name neatly and with small letters, this should be practised daily.

I have also attached a 'Pencil Control' booklet which your child can complete to help them practise holding a pencil correctly and to help them have more control and to help develop their fine motor skills. If you do not have access to a printer you could create your own patterns for the children to trace over.

Maths

Practise counting from 1-20 and also backwards from 20-1 (if children are ready). The best way to do this is by using a number line and pointing to each number as you say the number as this also helps with recognising the numerals. I have attached number cards 0-20 for you. You could cut them out and then practise ordering them from 0-20. It will also be good to practise recognising numbers to 20 out of sequence. You could do lots of things with these numbers such as hiding them inside or outside – find them all and order them etc.

Writing Numerals

Also practise forming the numbers 1-10 and then 11-20 if the children are ready to have a go at that. I have attached a number formation sheet to help the children remember to start at the top of each number as they form them. You can print out the sheet and trace over the numbers and then have a go without the sheet.

Provide children with different resources to practise writing numerals. These could include large paintbrushes and buckets of water, chalk, paint (to use on large rolls of wallpaper). Numerals could also be traced in sand/talc or made out of playdoh/pieces of string. Children should work on a large as well as a small scale.

Fun Sensory Activity (Number recognition and adding)

Spread out some plastic numbers in jelly layers. When it's all set, the children can use tongs/tweezers to pick up the numbers from the wiggly substance (and practice their fine motor skills along the way!). This sensory play is a great way of sneaking in number recognition to something fun and engaging for the children. This activity could also work with water, sand, bowl of rice etc. The children could also carry out addition using this resource. They could pick out one number and then count out that many objects (you could use pasta, counters, buttons, pom poms etc), then pick out another number and count out that many objects. Then ask how many altogether; put the objects together and count how many altogether.

Sometimes children can find it tricky to count if they are in a big group, encourage them to place them in a line so that counting is easier and can be more accurate.



The following websites can be used to develop maths skills at this stage of their development:-

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

<https://www.topmarks.co.uk/learning-to-count/ladybird-spots>

https://www.themathsfactor.com/games/try/?gameid=46&prefix=ZONE&config=IPG_CM_Y1_CA_001,%20support&title=Count%20the%20Yeti%201%20to%2010

Doug the Bug That Went Boing'

Read the story 'Doug the Bug That Went Boing' by Sue Hendra (you can use the link below or find a video clip of me reading the story on the school website if you do not have this story). Discuss the story and events as reading together.

<https://www.youtube.com/watch?v=wcxpGmBEnb0>

This book is bright and bold and is a great story showing that friends can fall out and can be friends again too. Talk about Trevor and Doug's friendship. Also discuss the fly and his role in the story. What do you think Trevor and Doug learnt from this adventure!? How might their friendship be different now?

Think of your friends: what is it you like best about them? What do they like about you do you think? Children could share their thoughts with an adult.

What makes someone a good friend? What qualities do they need to have? Discuss (kind, caring, thoughtful, able to share etc).

Children could draw a picture of them with their friends, colour it in and write words around the edge to describe qualities they like to have in their friends (parents can scribe their ideas). Or if you have photos of the children's friends, make a collage with them, they could include drawings of things the children like to do together too – things they are looking forward to doing once they can see their friends again.

Other activities linked to Doug the Bug That Went Boing!

Writing – children can draw a picture of Doug, Trevor or the fly (or they could do one character each day). Discuss the qualities of that character ie kind, helpful and the children could brainstorm them around the edge of their drawing.

Create a Story Map – use the Story Map sheet attached to draw pictures to show the different parts of the story (beginning, middle and end).

Think of the different bugs that were in the story – the children could create a new scene, a bit like the one with the spider in, with a different bug in such as ladybird, worm, grasshopper, butterfly etc. They could draw a picture and write about what happens in the extra scene.

Art - You could make some Doug the Bugs (and Trevor too) by sticking some eyes on pompoms. You could also make a spider to chase Doug with by adding pipe cleaner legs to a pompom. Or the characters could be made out of playdough, plasticine, salt dough, old socks etc.

Once you have made the characters you could help the children re-tell the story in the garden and in the house with a focus on sequencing the story correctly and using different voices for different characters. (If you play the game below you could use the pictures the children draw as story scenes as they tell the story).

Game 2 - Use a roll of paper or wallpaper and using a large bowl or dinner plate draw some circles on the paper. In each circle draw the different things that Doug bounced off during his escape, including a spider's web, a cake and a cooked breakfast! Finally you need to draw a flower at one end of the paper.

The object of the game is to help the bugs escape! Each person takes a pompom Doug or Trevor (if that is what you made the character out of) and throws it at one of the circles (don't do this if made salt dough characters – you could just use balls to represent the characters). Take turns and keep doing this until you land in the circle. When you do land in the circle you have to shout "BOING". You keep doing this until you have landed in all the circles. The winner is the person who manages to land in all the circles and finally lands back home on the paper flower in the garden!

This is a great game to help children take turns and play together. Have the book to hand and you can reinforce the message that friends can fall out at times, but can still be friends too. It is important to forgive each other and make up.



Game 2 - This is a simple game for one or more people using flat round counter or tiddlywinks and is best played on a flat surface.

You will need at least three counters to represent Doug, Trevor and the Fly, and a dice and a paper cup with HOME written on it.

Place the paper cup at one end of the flat surface. Line the Doug and Trevor counters opposite the cup but at least four large strides away from it.

Taking the 'fly' counter press down on the edge of the Doug or Trevor counter. This will cause the counter to BOING forwards. Each person tries to get their Doug and Trevor counters into the paper cup as quickly as possible.

The winner is the person who gets Doug and Trevor HOME first.

Cosmic Yoga

The children can join in with Yoga at home with Cosmic Kids Yoga. You can watch the clips on You Tube and copy the movements – these are great!

<https://www.youtube.com/watch?v=11V1T4IVPtY> Dinosaurs and Dragons!

<https://www.youtube.com/watch?v=Gldw-9bIXM> Pirate Kids!

I hope you have fun completing some of these activities!

Take care and happy learning! I look forward to seeing you again soon in class! 😊

Miss Dale