

# Leybourne Ss Peter and Paul CE Primary School Sports Premium Grant expenditure 2017- 2018

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## Overview of the school

<b>Number of pupils and sports premium grant (SPG) received</b>	
<b>Total number of pupils on roll</b>	<b>210</b>
<b>Total number of pupils eligible for SPG</b>	<b>181</b>
<b>Total amount of SPG received</b>	<b>£17800</b>
<b>Total SPG expenditure/ commitment to date</b>	<b>£17818.66</b>
<b>SPG Remaining</b>	<b>£0</b>

## At Leybourne Ss Peter and Paul CE Primary School

We ensure that teaching and learning opportunities meet the needs of all pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. We believe that all pupils should benefit from the funding, regardless of their level of sporting ability. The most effective way to ensure a lasting and positive impact of the funding on PE provision throughout the school is to develop teachers' skill and confidence in the teaching of the subject.

## Summary of SPG spending 2017/18

The Sports Premium Funding this year will be used to specifically support the stated aim of “encouraging the development of healthy, active lifestyles”. Much attention will be paid to the promotion of active before school, break and lunch times, through the provision of enhanced physical resources, play spaces and positive role models. In addition, we will continue to support the development of the Physical Education curriculum, primarily through the improved provision of opportunities for outdoor and adventurous activity challenges, both individually and within a team. This will also involve opportunities for staff to develop their skills and experience in leading these areas, in order for these areas of the curriculum to become embedded in our school. Our fully trained and accredited Forest Schools’ Practitioner continues to develop and lead a programme of outdoor and adventurous activity challenges in school, which is also followed by members of the teaching staff in order for them to further develop their skills and confidence in this area.

### Future plans for PE provision:

Existing school staff to provide an increased range of outdoor and adventurous activity challenges, throughout the course of the school day, maximising pupils’ physical activity during break and lunchtimes. We are also seeking to develop orienteering provision within the school.

### **Summary of spending and actions taken/ committed:**

2 x 2 hour sessions with a trained Forest Schools’ Practitioner (weekly)	£5830.17
Forest Schools Resources	£451.09
Resources for loose parts – to promote active playtimes	£406.07
Membership of PASS Scheme (Aylesford Specialist Sports College)	£250.00
Playtime sports resources	£400.00
Additional resources for extra school sports teams	£400.00
Lunchtime supervisor – to lead and develop active lunchtimes	£1472.00
Breakfast Club Supervisor – to promote before school physical activity	£2323.00
Cover to enable staff to attend a wide range of sporting events with pupils	£2160.00
Staff involvement in outdoor and adventurous activity residentials (Years 4 & 6)	£1080.00
Provision of BEAM and Sensory Circuits across the school	£2546.33
Programmes to support mental and physical health and well being	£500.00
<b>TOTAL committed to date</b>	<b>£17818.66</b>

### Outcomes to date:

Please see separate Forest Schools monitoring visit report, and outdoor learning section of the SEDP. Pupils are experiencing more active break times throughout the course of the school day. Staff report increased confidence in the teaching of a wider range of physical activities and sports, such as archery, volley ball and abseiling.

## Swimming information regarding Year 6 cohort 2017 - 2018

Able to confidently swim 25 metres	25 pupils – 83%
Able to swim using a range of strokes	20 pupils – 67%
Able to self-rescue	15 pupils – 50%