

# Year 3 Newsletter

Week beginning: Monday 6<sup>th</sup> September, 2021

Dear Parents and Carers,

Welcome back to Leybourne! I hope you all had a wonderful summer holiday, even though the weather was not always on our side. I'm really looking forward to a 'normal' year with the children without any interruptions. We have a lot to look forward to this year like school trips and Woodland Learning.

The class have settled back into the routine of school really well this week and they have adapted to being in Key Stage 2 brilliantly. Mrs Patterson and I have been so impressed by all of the children. They have worked extremely hard in all subjects and their behaviour truly has been wonderful. We are very lucky teachers and look forward to the rest of the year with them!

## Breaktime Snacks

As we are now in Key Stage 2, the children are no longer provided with fruit from the government. If you wish, you are welcome to send in a piece of fruit for the children to eat during break time.

## The Year 3 Rocket!

I thought it would be useful for you to see the behaviour system that I use with the children in Year 3. The children all have a peg which starts on the green square in the morning. The peg can move up for excellent behaviour or work. Alternatively, the pegs move down if the children need to have a think about the choices that they are making. If the children move up to the blue section, they receive 20 team points. If they continue to work hard and are invited to move their peg up once more, they reach the purple section, earning them a raffle ticket. On a Friday afternoon, a raffle ticket will be drawn from the pot and someone will win a prize from our sparkly box! There are lots of other opportunities for the children to earn raffle tickets throughout the week too, they are not exclusively linked to the rocket.



## Projects

The children should have taken home a letter on Friday about our homework project for our new unit in history which is The Stone Age. I look forward to seeing their projects on Wednesday 29th September.

## Spellings for the year

Below is the list of spelling words that children are expected to know by the end of Year 4. They are covered over the course of Year 3 and 4 and will form the basis of our spelling work and tests this year.

### New Curriculum Spelling List Years 3 and 4



accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

## Music

This year, we are lucky enough to have Mr Jaggard teaching the children how to play the ukulele. These sessions will begin next Tuesday (14/09/21). If the children have their own ukulele, they are welcome to bring them in on a Tuesday in a named case. We will have lessons with Mr Jaggard throughout Year 3.

## PE (Wednesday and Thursday afternoons)

For our PE sessions this term, we will cover yoga and gymnastics. We spent our first yoga session making some well-known yoga poses and discussing how yoga can help our bodies and minds to stay healthy. The children re-created poses by imagining that they were different animals. Can you guess which animals the children are below?

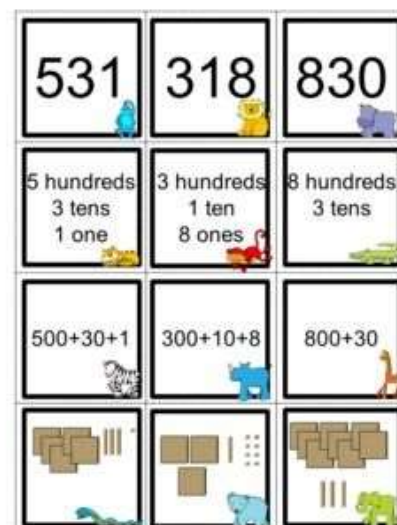


## Maths

For the next few weeks, we will cover place value in our maths lessons. This week, we used base-10 to make, draw and represent different 2 and 3-digit numbers. Then, we practised partitioning numbers into hundreds, tens and ones by thinking about the value of each digit. We used part- whole models to partition numbers.

To the right is an example of how we can represent numbers in number form, words, addition sums and using resources (using base 10).

We re-capped our learning from Year 2 to ensure that all of the important objectives from that year group had been met in order for us to access the Year 3 learning confidently. We will do this throughout the year to ensure the children have covered all learning required.



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## English

This week, we started the week with some free writing. The children were encouraged to simply write for pleasure and to use all of the resources that are there to help them in school such as vocabulary books, dictionaries and word mats. We spent the remainder of the week focusing on sentence structure and punctuation to re-cap key expectations in writing. They have worked super-hard and I have really enjoyed reading their writing throughout the week. I can see that we have some beautiful handwriting already in class. We will work on our letter formation over the next couple of weeks with discrete handwriting lessons to ensure that the children are joining correctly and writing in a neat, cursive style.

## Spellings and Times Tables

This morning (Friday), the children sat their first spelling test. The children have been sent home with their spelling books in order for you to view their results. Please ensure that spelling books are returned by next Friday for the next test.

Times tables tests will be sat on a **Thursday** afternoon. Results for these will come home with the children on a Friday. We will begin testing on Thursday 23<sup>rd</sup> September. I will send out more information on the times tables test nearer the time.

Have a great weekend!

Miss Courtney and Mrs Patterson 😊