

Year 3 Newsletter

Week beginning: Monday 13th September, 2021

Dear Parents and Carers,

We have had another fabulous week in Year 3. The class have been excellent with remembering to hand wash, sanitise and use our 'catch it, kill it, bin it' method to stay safe in school. Some children have been telling me about their ideas for our history projects- they sound wonderful. I look forward to seeing them on 29/09/2021. When all of the projects are in, the children will present their projects to the rest of the class to celebrate all of their hard work.

PE

On Wednesday, we followed a video by 'Cosmic Kids Yoga'- a fantastic channel on YouTube which provides amazing, calming exercises for children to carry out, normally to a story. You could check out some of their free videos if you wish to try out some child-friendly yoga at home.

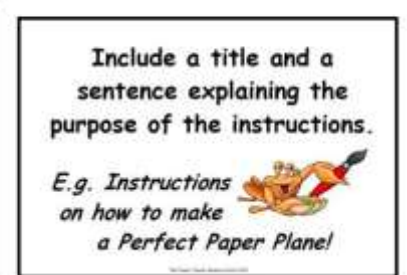
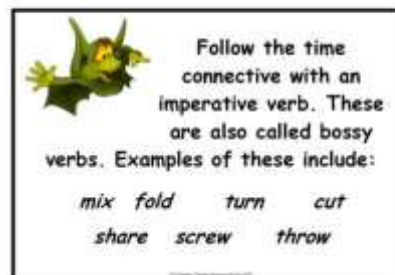
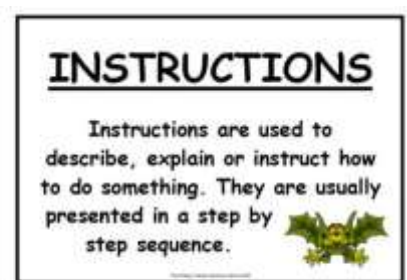
During our lesson on Friday, we played a pirate themed treasure game to work on our team skills and basic PE skills like running, catching and retrieving objects.

English

During English this week, we started looking at instruction texts. We began the week by learning about verbs as these words are commonly found in instructions. Verbs are actions words, for example, kick, paint, draw, sing and dance. We played Simon Says with verbs, then we played with PE equipment in our English lesson to form sentences with verbs in.

Instructions are a type of non-fiction writing and they will form the basis of our lessons for the next few weeks.

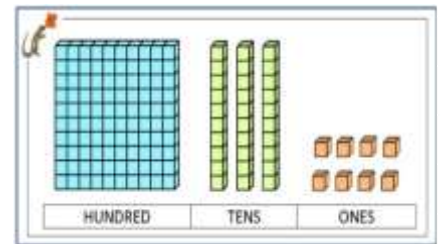
In class, we spent the week reading lots of different examples of instruction texts and identifying the key features, for example, a title, bullet points, numbered steps, time connectives and bossy verbs. Eventually, we will build up to writing our own instructions which will include the key features. The children said that they recognised the layout of instructions from following recipes when baking at home! Could you try to follow a recipe at home this



weekend to bake cookies or a cake to test out a set of instructions? This is completely optional, but if you do, please feel free to send in photos with your child, or to the school office, and I will share them with the class in the week.

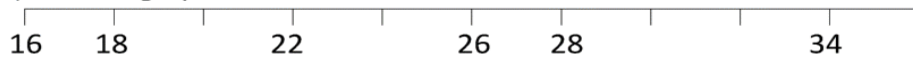
Maths

In maths this week, we continued our learning of place value. We looked at 1s, 10s and 100s and re-capped how they could be represented using base 10 and counters (see picture to the right for an example of what base-10 looks like).

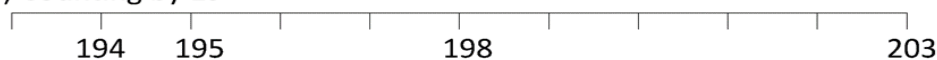


Then, we moved onto plotting numbers on a number line for 2 and 3-digit numbers like in the picture below. First, we worked out what the number line was jumping in steps of, then we used this knowledge to fill in missing numbers and plot numbers on a number line.

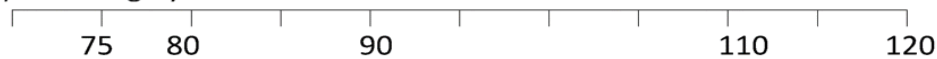
4) Counting by 2s



5) Counting by 1s



6) Counting by 5s



After that, the children have been adding and subtracting 1, 10 or 100 from numbers. This is a skill that we will work more on next week. The children applied their knowledge of place value to reasoning and problem-solving questions throughout the week.

History

The children appear to be really enjoying our new topic 'The Stone Age'. Last week we gathered questions that we had about the topic and we will try our best to answer them throughout the term. This week, we ordered a Stone Age timeline, identifying what happened in Britain during this time period, and the rest of the wider world. Here are some examples of our Stonehenge water coloured art work we created last week. We experimented with warm or cold tones, and used black card to create a silhouette of Stonehenge.



This week we created Christmas cards in art! Look out for more information about these in the coming weeks.

Reading

Below, I have included the age-related expectations for Year 3 in reading. I thought these may be helpful for you to know in order to support your child when listening to them reading.

- Reads fluently, decoding most new words outside everyday spoken vocabulary.
- Can read longer words with support and tests out different pronunciations.
- Can read the further exception words for Y3 as set out in Appendix 1 (these were sent home last week on the newsletter).
- Can use a dictionary to check the meaning of words they have read.
- Reading is seen as a pleasurable activity.
- Reads accurately and at a speed that is sufficient to focus on understanding rather than decoding individual words.
- Can demonstrate experience of a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- Can retell a wider range of stories, fairy stories and traditional tales.
- Performs poetry and plays with appropriate intonation to make the meaning clear.
- Identifies common structures across similar text types (e.g. letters, newspapers)
- Recognises simple themes such as the triumph of good over evil or the use of magical devices in fairy stories and folk tales.
- Retrieves and records information from non-fiction, using contents pages to locate information.
- Predict what might happen from details stated and implied.
- Draws simple inferences such as inferring characters' feelings.

Woodland Learning

Please see below for our new Woodland Learning dates. I have made a couple of changes to the dates given last week in Mrs. Holditch's newsletter:

Term 1: Monday 27th September, Tuesday 19th October

Term 2: Monday 8th November, Wednesday 1st December

Have a great weekend!

Miss Courtney and Mrs Patterson 😊