

Year 3 Newsletter

Week beginning: Monday 20th September, 2021

Woodland Learning

Our first Woodland Learning session will be on Monday morning at 9.30am. Please remember to send in the children in their Woodland Learning clothing. Waterproofs and warm layers are recommended. The children should bring their school clothing in a bag to change into afterwards.

Times Tables

On Thursday, the children had their first times tables test in school. These have been marked, recorded and should make their way home with the children on Friday, along with their spellings.

PE

During PE this week, we continued our work on yoga. We re-capped poses that were introduced last week and the children also carried out a number of breathing exercises, new standing poses and stretching and twisting poses. These new poses required a challenging level of balance, but the children are really learning to focus well, helping them to achieve a good level of balance.

English

This week, we started the week by looking at adjectives and how they can be used to improve our writing. An adjective is a describing word, for example, marvellous, enormous, beautiful etc. You could encourage the children to pick out some adjectives this weekend to describe people or settings.

For the remainder of the week we have been writing our own set of instructions. The children really enjoyed our lesson on Tuesday when they had to write a set of instructions for a partner to follow in order to find a toy that had been hidden around the school grounds. They used numbered steps and precise instructions to help their partner reach the secret hiding place.



Year 3 found Jigsaw and Teddy hidden in very peculiar places around the school. Locating the teddies meant that our instructions were successful.

Art

The children made amazing cave art this week! I am so proud of their creations and think they look superb on our Stone Age display. In this lesson we discovered that Stone Age Britons made necklaces and bracelets from tusks, bones and shells. They also drew patterns on their bodies, using a kind of paint made from ochre (a type of red clay). People living in caves decorated their walls with pictures of animals. Carvings found on cave walls show giant bulls, stags, horses, bison and birds. We learnt that some historians believe that Stone Age paintings had a religious meaning. They think the painted animals were meant to represent powerful spirits.



Maths

In maths this week, we completed our block of learning on place value. We compared numbers and objects by identifying the greatest or smallest amounts from a given selection. To the right is an example of these types of questions. The children compared numbers, base 10 and place value counters throughout the week.

On Wednesday we ordered a selection of 3-digit numbers, starting with the smallest numbers first. We looked carefully at the value of each digit in a number in order to identify the biggest or smallest numbers.

Write $>$, $<$ or $=$ to make the statements correct.

a)

100s	10s	1s
2	9	5

100s	10s	1s
3	7	2

b)

100s	10s	1s
4	0	1

100s	10s	1s
4	2	6

c)

100s	10s	1s
2	5	7

100s	10s	1s
2	5	7

Science

This term, our science topic is 'Animals Including Humans'. We have already looked at the food groups and identified that animals and humans need nutrients from food, and cannot make their own. This week, we looked at different types of skeletons. We learnt about endoskeletons (humans), exoskeletons (spiders) and hydro-static skeletons (jellyfish) and sorted animals by their skeleton type.

 I have bones inside me.	 I have a hard shell on the outside.	 I have a tube full of water inside me.
endoskeleton	exoskeleton	hydrostatic skeleton
mammals birds fish	ants beetles crabs	slugs caterpillars

Have a great weekend!

Miss Courtney and Mrs Patterson 😊