

Year 3 Newsletter

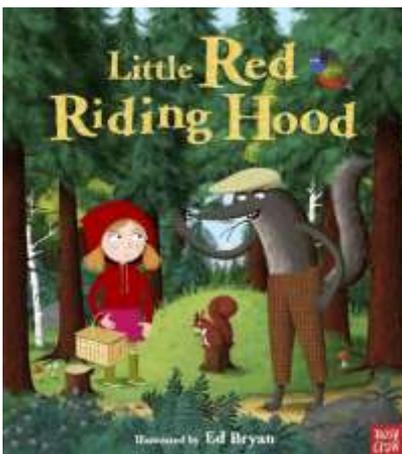
Week beginning: Monday 4th October, 2021

English

Year 3 started off the week by looking at speech marks as they will be a key feature that we will be using throughout our new English topic, Fairy tales. We created sentences for characters from our favourite books and TV programmes, to practise writing sentences that contained speech. We had to remember to use speech marks for dialogue, to punctuate inside of speech and to start a new line for a new speaker. Here's an example:

*"Can I have a Scooby snack?" asked Scooby Doo politely.
"Yes, of course buddy," replied Fred.*

The children found using speech marks a little bit challenging at first. This is a skill that we will continue to work on over the next few weeks.



Later in the week, we moved on to reading Little Red Riding Hood. This classic tale will form the basis of our work for the next few weeks. Eventually, we will write our own fairy tale, based on the format of Little Red Riding Hood. We studied the story and looked at the features that are found in most fairy tales. Year 3 sequenced the story on Tuesday, created wanted posters for the Big, Bad Wolf on Wednesday and interviewed characters from the story on Thursday. On Friday, we wrote letters to Granny as the Wolf, apologising for his horrendous actions in the book.

Maths

In maths this week, we worked on addition. We started by adding numbers using resources like base-10 and place value counters. After securing this practical way of adding, we moved onto using a formal written method. We added two-digit numbers to other two or three-digit numbers using the column method. For some of these, we needed to exchange (see example).

History

This week, Year 3 went on a hunter-gatherer mission to discover what people used to eat during the Stone Age. We discovered that life in the Palaeolithic era could be

Addition: Column Method

1	$\begin{array}{r} 453 \\ +348 \\ \hline \end{array}$	2	$\begin{array}{r} 453 \\ +348 \\ \hline 1 \end{array}$	3	$\begin{array}{r} 453 \\ +348 \\ \hline 1 \end{array}$
	Place the numbers one on top of the other, lining up the hundreds, tens and ones.		Add the ones and write the answer.		Carry any tens to the tens column.
4	$\begin{array}{r} 453 \\ +348 \\ \hline 01 \end{array}$	5	$\begin{array}{r} 453 \\ +348 \\ \hline 801 \\ 11 \end{array}$	6	$\begin{array}{r} 453 \\ +348 \\ \hline 801 \\ 11 \end{array}$
	Add the tens including any tens you have carried. Carry any hundreds to the hundreds column.		Add the hundreds including any hundreds you have carried.		Check your answer.

tough. There was a constant search for food, which meant moving around, hunting and gathering. Over time, farming techniques developed which meant people could live in one place. The children found nuts, berries and plants that were hidden around the school and sorted these natural food items onto a wheel, according to which season they were eaten in. For example, blackberries were harvested in Autumn and the best time for dandelions is Spring.

Computing

Over the last few weeks, the children have been using the laptops to Code! So far, we have used algorithms to control characters and objects by instructing them to move, make sound and follow commands.

Music

The children have really been enjoying their music lessons with Mr Jaggard on Tuesday afternoons.



Woodland Learning

We will have Woodland Learning on Monday morning to make up for the session that we missed last week. The children should come to school in their Woodland Learning clothing, ready for a quick start with their uniform in a bag, ready to be changed into afterwards.

Home Learning

On Friday, the children will all come home with a Place Value booklet for them to complete. Please return this when it is completed, before the end of term. The booklet is based on our last block of learning in maths, Place Value.

Have a great weekend!

Miss Courtney and Mrs Patterson 😊