



Year 4

Spellings this week: (TEN)

accident actual, actually, address,
believe, bicycle, decide, describe,
grammar, group

(SEVEN)

kind, half, even, after, sure, only, any

Dear Parents,

I hope that you managed to have a great summer and feel ready for the new academic year ahead. It has been great getting to know your children so far this week and we have already shared a lot of laughter. At the same time, we have managed to begin to develop our new class routine and I think the children have adapted really well already.

This week in maths, the children completed some times tables trials (mental games) with me and we looked at the testing system in Year 4. The children also thought about how often they could practise them at home and the different forms this could take. There will be a test in June 2022 and I want to ensure that the children have the best opportunity to be as prepared for this as possible, which is why there is a need for times tables to continue to be a vital piece of their home learning each week. You will notice that I take the children back a step (due to the summer holidays) before moving them on again once I am satisfied they are secure with the tables they are learning. Thank you in advance for your support with this.

In English this week, the children completed some independent writing for me based on their holiday adventures. This enabled me to identify what they are capable of and how I can help them to move them forward with their written work this year. Our class reader for this term (which we all take turns to read) is 'Mega Monster' by David Walliams. The book we will be completing our first unit of English based upon is 'Charlie and the Chocolate Factory,' which the children always love.

The spellings above are for those children who are not completing their spellings via Wordshark. The children will know which ones they are learning and I will move them around, depending on how well I see the spelling carried across into their written work. We also repeat our high frequency words at regular intervals, along with homophones. Please be aware that whilst I am still getting to know your child, they may have brought seven spellings home instead of ten, if you think they should be learning ten and they haven't been given them, please allow them to have a go. I am sure it won't take me long to gauge where they should be with these, so thank you for your patience again.

Please bear with me whilst I get to know you and your children at the end of the day when sending them home...hopefully it won't take me too long to know who each child goes home with. Any concerns you may have, please don't hesitate to contact me.

With thanks,

Mrs Ward and Mrs Vennart