

## Year 4



Dear Parents,

The children had a fantastic time out at Woodland Learning. They helped me to start a fire and were great at remembering the rules about staying safe in the woods. After starting the fire, we put popcorn kernels into a pan of oil and had a popcorn feast! A big thanks to Mr Gillespie, because without him we would not have been able to have the fire, your help was very much appreciated! I would also like to congratulate Summer on being so brave when faced with an angry wasp...you were a star!

In maths this week, the children were focusing on their written method for subtraction; this involved looking at subtracting from a multiple of a hundred. The children learnt to exchange straight away from the hundreds column to enable them to complete rest of the column method. By the end of the week, the children were really confident with this and solved some challenging problems. They have a sheet of mixed addition and subtraction number sentences for home learning to demonstrate their understanding.

English was great fun this week, as the children learnt about Roman myths, focusing on Romulus and Remus. They loved acting this story out and describing the main characters of the story. At the end of the week, the children wrote some really descriptive recounts of how the shepherd (Faustulus) who found the baby boys and raised them, felt. It was great to see how well the children understood the story and were able to take on a role (the shepherd) and write from his perspective. It helped that we had a visit from the shepherd (me) and they were able to ask a variety of questions to support their writing.

Can I remind you to try to encourage your child to take part in the 'Remarkable Reading' challenge? This involves your child having their picture taken reading in a remarkable style, place or fashion. Whilst on the subject of reading, I encourage the children to make sure they write in their reading record book regularly. This ensures that I see a regular reading pattern at home and can ask them about the story they have read when they get a chance to read to me. If we notice that a child is not doing this, we will send home a little reminder for you to encourage them to read more and make sure they log it in their book. Thanks for your support with this.

Next week, the children will have a larger spelling test on some high frequency words, these are again ones that I am seeing written incorrectly in their books. It will enable me to see if it is just through focusing on other areas of their writing that is causing them to make the mistakes, or if we need to revisit some of these words at regular intervals.

With thanks,

Mrs Ward and Mrs Vennart