



## Year 4

Spellings this week:

Could all of the children please recap their homophones:

There, they're, their, saw, sore, hear, here, to, too, of, off, through, threw, for, four, one and won.

Dear Parents,

We will gradually be coming to the end of our reading and writing linked to 'Charlie and the Chocolate Factory' in the next couple of weeks. I would like to reward the children for all of their hard work with the opportunity to watch the original film at the end of this term. They have seen clips to support their writing in the lesson, so it would be nice for them to watch the whole film as we end our lessons on this fabulous story. This week the children created their own inventing rooms and we focused on writing about what their senses could feel in order to describe everything in the room in detail. They really do have great imaginations! I encouraged them to start their sentences in a variety of different ways, with the main focus being on fronted adverbials. The children chose some fabulous ways to begin their sentences and I thoroughly enjoyed reading their stories with them.

In maths this week, we continued to learn how to round numbers. The children moved onto rounding to 100 and could do this with greater confidence by the end of the week. Some children even managed to use the strategies they had been shown this week, to enable them to move onto rounding to the nearest 1000. Before all of the children move on to rounding to the nearest 1000, we worked on sequencing 4-digit numbers. I have found that when we moved onto rounding to 100 initially, the children found it hard to think of the nearest multiple of 100 either side of the number they were given to round, especially in 4-digit numbers. However, by the end of the session they were great at sequencing numbers with 4 digits and are definitely ready to move on next week.

This week in computing, the children re-capped their knowledge from Year 3 of coding and thought about how to input instructions to a programme with a view to making their character move. They are great at this and went to the next step of inputting some challenging instructions using a repeat function.

Unfortunately, the end of the week brought with it some Covid issues, however we are looking forward to getting through this initial challenge by continuing to stick to our usual school routine, with plenty of great learning. If you are at home and feeling fine, remember to join in with the online learning on TEAMS.

This week I wanted the children to continue to secure their understanding of rounding to the nearest 100 but showing you a snapshot of what they have been doing in maths this week. Don't forget to do some reading and send in those pictures!

With thanks,

Mrs Ward and Mrs Vennart