

## Performance 2015-2016

Validated results

<b>Early Years Foundation Stage</b>	<b>School</b>	<b>Kent</b>	<b>National</b>
Percentage of children achieving a good level of development	83.30%	74.80%	69.30%

<b>Phonics</b>	<b>School</b>	<b>Kent</b>	<b>National</b>
% scoring 32+ Year 1	86.70%	81.60%	80.60%
Number of Year 2 retakes	6		
% scoring 32+ Year 2	83.30%	65.20%	66.70%

<b>Key Stage 1</b>	<b>Reading expected</b>	<b>Reading G.D</b>	<b>Writing expected</b>	<b>Writing G.D</b>	<b>Mathematics expected</b>	<b>Mathematics G.D</b>
School	80.00%	46.70%	76.70%	43.30%	83.30%	46.70%
Kent	78.20%	24.60%	71.30%	15.10%	77.50%	18.50%
National	74.00%	23.60%	65.50%	13.30%	72.60%	17.80%

<b>Key Stage 2</b>	<b>Reading Writing and Maths combined expected</b>	<b>Reading Writing and Maths combined higher standard</b>
School	86.20%	3.40%
Kent	58.00%	6.00%
National	53.00%	5.00%

<b>Key Stage 2</b>	<b>Reading Expected Standard</b>	<b>Reading High Score (110+)</b>	<b>Writing Expected Standard</b>	<b>Writing Greater Depth</b>
School	89.70%	20.70%	86.20%	20.70%
Kent	69.00%	21.00%	80.00%	15.00%
National	66.00%	19.00%	74.00%	15.00%

<b>Key Stage 2</b>	<b>Mathematics Expected Standard</b>	<b>Mathematics High Score (110+)</b>
School	89.70%	34.50%
Kent	71.00%	17.00%
National	70.00%	17.00%

<b>Key Stage 2</b>	<b>GPS Expected Standard</b>	<b>GPS High Score (110+)</b>
School	86.20%	44.80%
Kent	72.00%	22.00%
National	72.00%	23.00%

<b>Scaled Scores Key Stage 2</b>	<b>School</b>	<b>Kent</b>	<b>National</b>
Reading Average Scaled Score	105.9	103	103
GPS Average Scaled Score	108.3	104	104
Maths Average Scaled Score	107.0	103	103

<b>Average progress in Reading Writing and Maths</b>		
Reading	3.4	This places us in the top 25% of schools nationally. (1.8 -4.5) (Top 5% = 4.6 and above)
Writing	2.1	This places us in the top 25% of schools nationally. (1.9 – 4.3) (Top 5% = 4.4 and above)
Mathematics	4.1	This places us in the top 25% of schools nationally. (1.6 – 4.2) (Top 5% = 4.3 and above)

Progress measures in Reading, Writing and Mathematics are calculated as an average of individual pupils' subject progress scores. Pupils are assigned into groups based on their starting points (Key Stage 1 achievement). The average Key Stage 2 score is then calculated for each prior attainment group. Finally, a pupil progress score is calculated by working out the difference between their actual KS2 outcome and the national average KS2 outcome for their prior attainment group. This process is repeated for each subject. (Further details can be found in Primary School accountability in 2016, pages 9-17).